

10/26/15

**Somerset School
District**

**Board of Education
Packet**

**Directors' and Principals' Report to the Somerset Board of Education
October 2015-2016**

Professional Learning Communities

- Our first release day occurred on October 2. All PLC's met, set SMART goals for their work for this year. All PLC's are meeting at least three times per month to continue the work that answers the four critical questions.
- The PLC's used the 18 Critical Issues for Team Consideration to rate their teamwork and to provide a focus area to improve upon for the 15-16 school year.
- PLC's have been assessing their work against the 18 Critical Issues for the past 3 years. They are now looking for areas that they can work on as a PLC to continue to improve their work as a PLC to improve their professional practices to help increase student achievement in the classrooms.
- 18 Critical Issues:
 - Identified team norms and protocols
 - Analyzed student achievement data & established SMART goals
 - Clear on the essential learnings of course and each unit
 - Aligned the essential learnings with state standards
 - Identified course content that can be eliminated
 - Sequenced the content of the course and establish pacing guides
 - Identified the prerequisite knowledge and skills of course and each unit
 - Identified strategies and created instruments to assess prerequisite knowledge and skills
 - Developed strategies/systems to acquire prerequisite knowledge and skills when lacking
 - Developed frequent common formative assessments
 - Established the proficiency standard examined with our common assessments
 - Developed common summative assessments
 - Established the proficiency standard examined with our summative assessments
 - Agreed on the criteria we will use in judging the quality of student work
 - Taught students the criteria and provided them with examples
 - Evaluated our team norms
 - Used the results of our common assessments as part of a process of continuous improvement
 - Used the results of our common assessments to identify students who need additional time and support

Response to Intervention (RTI)

- All three buildings have their RTI systems up and running. This includes weekly problem-solving team meetings to analyze academic and behavioral data, frequent communication to parents regarding the progress of their child while receiving an intervention, and collaboration amongst staff to determine the best way to meet the needs of the students receiving interventions.
- Students in grades 3-8 who have met criteria to receive Gifted and Talented services are meeting weekly with Kay Vater or Jeanne Germain during what is called Spartan WYNN time. These students are extending their learning into their specific areas of strength and participating in activities that promote higher level critical thinking.

Educator Effectiveness (EE)

- The second Educator Effectiveness support seminar occurred on Oct. 8th. Staff reviewed the process and asked questions as needed.
- All staff have completed surveying their students and/or clients and use that information to help craft their Professional Practice Goal (PPG) and Survey Summary. Both are topics educators will work to address throughout the school year.
- The staff are finalizing their Student Learning Outcomes (SLO) and PPG. All new staff and teachers in their summative year will be meeting with their building principals or Director of Student Services to review these goals prior to submitting. These goals will be submitted by October 30 and monitored throughout this school year to see the impact on student achievement.

Assessment (Common, State, Local)

- Beginning in spring 2016, Wisconsin students in grades 3 through 8 will take the Forward Exam. The new custom assessment will be administered in English language arts and mathematics in grades 3 through 8, and in science in grades 4, 8, and 10. High school students in grades 9 through 11 will continue to take the ACT suite of exams.
- All 2014-15 state assessments including the ACT continue to be embargoed by the state.
- See the most current DPI assessment calendar attached to this report.
- Formative assessment continues to be the focus for our PLC's. DPI *Promoting Excellence for All* identifies 8 effective instruction techniques that research has proven to be effective in closing the achievement gap with the use of formative assessment being one of the most effective. All teachers are working on infusing formative assessment and reflecting on the effectiveness of their work based on student achievement and engagement and the impact it had on their instruction.

Other News from our Schools

Elementary School

- On October 7th the elementary school participated in national walk to school day. Abby Christensen and Trent Probst organized this event. 146 students participated, which accounted for 27% of our school's population.
- Dr. Kamrath attended the AWSA State Elementary Principals Conference on October 14-16th.
- The elementary school participated in national Unity Day on October 21st. Our school counselors coordinated this event that had students learn strategies to prevent bullying.

Middle School

- October is Bully Awareness Month and students throughout the middle school are learning to be Upstanders instead of Bystanders. Students have viewed anti-bullying videos and have decorated doors around the middle school to reflect Top 20 thinking, learning and communicating.
- On the October 2 release day, Shannon took the Middle School staff through the annual Crisis Prevention Institute (CPI) refresher titled, "The Power of Listening".
- Student-Led Conferences were held October 20 and 22. It was great to meet with parents and have students share their learning this year.

High School

- The AnnMarie Foundation donated \$4000.00 to the STEM and PLTW programming. We greatly appreciate their support and generosity.
- On October 15, the high school celebrated the academic accomplishments of the students from the 2014-2015 school year. I would like to take a moment to thank the high school counselors, Dawn Miller, and members of the National Honor Society for all their work in preparation and helping to make this a great evening. We also took a moment to go into the volleyball game and honor the girls who received academic awards.
- Members of the student council have been working to survey the students and parents of the class of 2016 to determine if their graduation can be moved to the evening of Friday, May 27, 2016. They have surveyed 98% of the 12th grade class with a result of 99% of them in support of a Friday evening graduation. A parent survey went out to gather their feedback; we had 76 parents take the survey with 70% supporting a Friday graduation.

2015-16 Wisconsin State Assessment Schedule*

2015	
Window	Assessment Windows
September 14 - October 9	PALS 1-2
October 12 - November 6	PALS 4K-K
December 7	ACCESS for ELLs 2.0 and Alternate ACCESS for ELLs Test Window Opens
2016	
Window	Assessment
January 25 - March 11	NAEP (for selected schools only)
February 5	ACCESS for ELLs 2.0 and Alternate ACCESS for ELLs Test Window Closes
March 1-16	<p>March 1 - The ACT Plus Writing Grade 11</p> <p>March 15 - The ACT Plus Writing Grade 11 Makeup Day</p> <p>March 2 - ACT WorkKeys Grade 11</p> <p>March 16 - ACT WorkKeys Grade 11 Makeup Day</p> <p>March 1-15 - The ACT Plus Writing for Students Testing with Accommodations</p> <p>March 2-16 - ACT WorkKeys for Students Testing with Accommodations</p>
March 28 - May 20 (tentative)	<i>New Assessment (TBD)</i> - ELA, and Mathematics Grades 3-8
March 28 - May 20 (tentative)	<i>New Assessment (TBD)</i> - Science and Social Studies Grades 4, 8, and 10
March 28 - May 20 (tentative)	DLM - ELA and Mathematics Grades 3-11, and Science Grades 4 and 8-11
April 25 - May 27	ACT Aspire Grades 9-10
April 25 - May 20	PALS 4K-2

*Testing dates are tentative and may be subject to change for the 2015-16 school year.

Cash Flow Chart for 2015-16 9/30/2015

Period	Beginning Cash	Taxes & State Aids	Other receipts	Loans & Investments	Total Receipts	Transfers from Investment and LGIP	Available Cash	Payroll	Accounts Payable	Loans and Investments	Total Disbursements	Ending Cash
CHECKING/LGIP												
July	5,014,215.78	215,615.82	75,229.64		290,845.46	1,500,000.00	5,305,061.24	1,059,668.60	766,708.41		1,826,377.01	3,478,684.23
August	3,478,684.23	2,335,489.04	81,394.41		2,416,883.45		5,895,567.68	850,999.60	431,563.16		1,282,562.76	4,613,004.92
September	4,613,004.92	1,709,284.69	111,430.09	1,001,679.92	2,822,374.70	2,335,619.66	7,435,379.62	1,079,365.32	2,330,961.69		3,410,327.01	4,025,052.61
October	4,025,052.61				0.00		4,025,052.61				0.00	4,025,052.61
November	4,025,052.61				0.00		4,025,052.61				0.00	4,025,052.61
December	4,025,052.61				0.00		4,025,052.61				0.00	4,025,052.61
January	4,025,052.61				0.00		4,025,052.61				0.00	4,025,052.61
February	4,025,052.61				0.00		4,025,052.61				0.00	4,025,052.61
March	4,025,052.61				0.00		4,025,052.61				0.00	4,025,052.61
April	4,025,052.61				0.00		4,025,052.61				0.00	4,025,052.61
May	4,025,052.61				0.00		4,025,052.61				0.00	4,025,052.61
June	4,025,052.61				0.00		4,025,052.61				0.00	4,025,052.61
LGIP BALANCE												
FNB book BALANCE											3,588,430.63	
FNB book BALANCE											436,621.98	4,025,052.61

State Aids

\$0.00 State Lunch, Breakfast and WI Morning Milk
 \$0.00 Spec Education Aid
 \$1,612,951.00 Equalization Aid
 \$96,313.69 Misc Aid (Title, Categorical, etc)
\$1,709,264.69 Direct to LGIP

SUBTOTAL of CASH AVAILABLE \$4,025,052.61

SpecEd Life Skills Acct \$423.18
 FNB Short Term Borrowing \$101.00
 Debt Service \$201.70

NET **\$4,025,778.49**

\$0.00 FNCB Receipts
 \$0.00 LGIP Receipts
\$0.00 Tax Total

English Language Learner Numbers 15-16	Jun-15	Jul-15	Aug-15	Sep-15	Oct-15	Nov-15	Dec-15	Jan-16	Feb-16	Mar-16	Apr-16	May-16
Total District Enrollment	1593	1571	1587	1596	1594							
Total ELL - Learning Center	1	0	0	0	0							
Total ELL- Elementary	5	5	5	5	5							
Total ELL- Middle	11	10	10	10	10							
Total ELL - High	8	10	10	10	10							
Total ELL Enrollment	25	25	25	25	25							
Primary Language (when provided)												
Spanish	17	16	16	16	16							
Chinese	0	0	0	0	0							
Tagalog (Phillipino)	0	0	0	0	0							
English/Hmong	1	1	1	1	1							
English/Russian	0	0	0	0	0							
English/Spanish	4	3	3	3	3							
English/Chinese	0	0	0	0	0							
Eng/Lebabase	0	1	1	1	1							
Ukranian	1	1	1	1	1							
Special Education/ELL Students	4	3	3	3	3							
Graduates	2	0	0	0	0							
Monitor	4	2	2	2	3							
Receiving Services	11	11	11	11	10							

Special Education Numbers by building 15-16	Jun-15	Jul-15	Aug-15	Sep-15	Oct-15	Nov-15	Dec-15	Jan-16	Feb-16	Mar-16	Apr-16	May-16
Total District Enrollment	1593	1571	1587	1596	1594							
Total Sped Students - Learning Ctr	31	21	21	22	20							
Total Sped Students - Elementary	78	69	72	69	67							
Total Sped Students - Middle	68	83	82	84	81							
Total Sped Students - High	66	57	56	54	55							
Total Special Education Enrollment	243	230	231	229	223							
Special Education Numbers by Disability 15-16	Jun-14	Jul-15	Aug-15	Sep-15	Oct-15	Nov-15	Dec-14	Jan-16	Feb-16	Mar-16	Apr-16	May-16
Autism - A	29	26	26	26	27							
Intellectually Disabled	4	3	4	4	4							
Deaf Hard Hearing-DHH	1	1	1	1	1							
Emotional/Behavioral Disability-EBD	37	33	31	30	29							
Other Health Impaired-OHI	45	41	42	44	42							
Orthopedically Impaired-OI	2	1	1	1	1							
Speech and Language Disability-SL	33	33	36	36	36							
Severe Developmental Delay-SDD	15	15	15	14	12							
Specific Learning Disability-SLD	74	72	72	70	68							
Traumatic Brain Injury-TBI	2	2	2	2	2							
Visually Impaired-VI	1	1	1	1	1							
Total Special Education Enrollment	243	230	231	229	223							
# of Students Placed Outside of Dist	5	1	0	0	0							
# of Students served at St Annes	6	5	5	5	6							
Home-schooled or alt location	1	1	1	3	4							
Graduates	23	1	1	1	1							
Returning Graduates	3	3	3	2	2							

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SOMERSET BOARD OF EDUCATION
REGULAR MEETING
September 21, 2015

Board President Bob Gunther called the meeting to order at 7:00 p.m. Roll Call was taken. Board members present were Brian Moulton, Robert Gunther, Marie Colbeth, Nancy Dressel, Patty Schachtner and Tammie Wishard. Absent was Mike Connor.

Moulton moved, with second by Wishard, to approve the agenda as presented. Motion carried unanimously.

RMM Report, Daniel Johnson: Johnson stated the Gmail migration for students and teachers is complete. To switch voice mail to Gmail at least one Exchange server will have to stay active. The old teacher laptops were reimaged and deployed to run Smartboards. RMM is sending two HP thin Client demos for testing which will help with determining the correct product to fulfill the RTI grant. The wireless assessment has been completed by RMM. Dressel asked if the students will have space to save things to servers or only drives. The plan is for students to save things only to drives. The transition is being worked on. Rosburg stated the date for teachers to switch is still being determined. Dressel asked Johnson why only HP was being demo'd. Others will be demo'd as well this is being determined by the grant. Dressel stated that in May the costs of VMware was asked about. Once the understanding of what is needed is determined, more details will be available per Johnson.

Positive Recognition: New staff members that were in attendance introduced themselves: Jodie Peterson, Rikka Zabel, Kristin Papin and Jaimie Palbicki. New staff members for the 2015-16 school year include: Elizabeth Gilles; Middle School Special Ed Instructor, Jaimie Palbicki; Middle/High School Choir Instructor, Kristin Papin; High School Special Education Instructor; Jodie Peterson; Speech/Language, Natalie Pollack; High School Science, Trent Probst; Physical Education PK-8, Grant Solem; Middle Special Education Instructor, Megan Walter; Middle Special Education Instructor, Rikka Zabel; School Psychologist.

Board members recognized 2015-2016 Compass Award Recipients: Lisa Hohler; Elementary School Secretary, Deb Cardell; Middle School Math Instructor, Abbie Bohatta; High School Special Education Instructor. Superintendent Rosburg explained the importance and significance of the Compass Award. President Gunther and other members of the board then presented each recipient that was in attendance with a certificate and compass and thanked them each for their hard work and dedication to the district. Deb Cardell thanked all those that voted for her and stated she was honored. Lisa Hohler reiterated that she thinks the world of those that she works with and was grateful for the award.

President Gunther also recognized Mackenzie Erickson, Student Council Rep to the School Board for the 2015-2016 school year. Kelly Emerson, student council advisor introduced Mackenzie.

Meeting was recessed at 7:16 p.m. and reconvened at 7:28 p.m.

Groups or Individuals Wishing to Be Heard: President Gunther read the rules for this portion of the meeting. No one came forward.

Moulton moved, with second by Wishard to approve the Consent Agenda:

- A. Approve Minutes of the Regular Session of August 17, 2015
- B. Approve Minutes of Executive Session of August 31, 2015
- C. Approve Minutes of the Annual Meeting of September 14, 2015
- D. Approve Minutes of the Special Session of September 16, 2015
- E. Approve Payment of August/ September Board Bills
- F. Approve Hire of Nancy Klaas for Middle School EBD Teacher for 2015-16 School Year
- G. Approve Resignation of Jessica D'Ambrosio, Middle School EBD Teacher
- H. Approve Open Enrollment In to the Somerset School District from Osceola
- I. Approve Open Enrollment In to the Somerset School District from Osceola
- J. Approve Open Enrollment Out of the Somerset School District to McFarland

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Motion carried unanimously

Student Council Report: Mackenzie Erickson recapped events at the high school so far this year. The student council has been busy and gave freshmen tours at open house. Homeroom this year is all at same time and at same time of day. Fall sports and clubs and activities have started. Homecoming week as also recapped. Events included tailgating party, dance and activities. Discussion held on tailgating party before the football game and more advertising will occur next year.

Directors and Principals Report: High school principal Chris Moore thanked Jen Sutton for her past work with student council and introduced Kelly Emerson who will now be the student council advisor. Moore recapped the speaker, Paul Bernabei that was here during in-service week and reiterated what a powerful speaker he is and the positive impact he made on staff. Director of Curriculum, Instruction and Assessment, Trish Sheridan, spoke of the assessment results and reiterated that Paul Bernabei set the tone for positivity. Common, State and Local assessments were recapped and discussed. New staff will receive additional support through monthly employee seminars which address the professional practice, student outcomes and other related components of the system. Sara Eichten was invited to spend time in Washington DC for her Principal of the Year Award. Eichten shared details of her trip and stated it was a powerful, learning experience. Eichten was able to sit down with representatives while in Washington and discuss education topics. Rosburg thanked Eichten for her hard work and dedication. Dressel asked about the work the staff is doing on the initiatives. Moore responded that the data is available and can be shared once the board gives direction as to how they want the information.

Discussion:

Governance Committee: Committee Chair Connor was absent, Wishard filled in for him. Wishard shared the NEOLA polices up for first reading as well as discussion.

NEOLA Policy 8410, School Safety and Crisis Intervention (1st Reading)

NEOLA Policies 2605, 5113.01, 5460 and 9270 (1st Reading)

NEOLA Policies 2131, 2132 and 2230 (1st Reading)

NEOLA Policies on Time and Effort and Title I Selection (1st Reading)

NEOLA Policy 2370, Educational Options (Discussion)

NEOLA Policy 0143.1, Public Expression of Board Members (Discussion), decision made to table this and hold off on any discussions.

Information:

Superintendent Report: Superintendent Randy Rosburg provided an enrollment summary and indicated enrollment is at 1,596. The official numbers will be known after calculating the third Friday count numbers. The committee meetings for October will take place on October 5, 2015. The October Board Meeting will be held on October 26, 2015. The date is pushed out a week in October. This will allow Director of Business Services and Operations, Dave Gerberding to work on the budget. A date to note is September 28 which is the board retreat. Rosburg also spoke of the staffing report that is being presented to the board for the first time. It presents the staffing activity from June forward. Rosburg also explained the hiring of regular education teachers for special education vacancies. There is a shortage substitute teachers and aides, due to this, planning is necessary for staff absences and the district is continuing to recruit and bring on substitutes. The coaching information is also included in the staff report. Rosburg asked the board if this format works for the board and to please share any other ideas they may have. Rosburg spoke of the Apple Splash Half Marathon and 5K that took place on September 20, 2015.

Board Report: Colbeth did not attend the last CESA meeting but stated she still received the information and the other districts in the area and in the same tough spots, it is encouraging to read about the collaboration between the districts. Gunther asked the board for their input on the Annual Meeting and what can be done to get more input from the electors. Dressel would like to set a goal for improving attendance at the Annual Meeting by promoting it on Facebook, emails and getting the word out. Moulton suggested holding the meeting elsewhere to see if that

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would garner more attendance. Dressel suggested that possibly holding it at the public library. Schachtner stated it is a unique and empowering opportunity for the electors to be a part of such a meeting. Dressel suggested approving the dates for all school board meetings and then publishing them. Schachtner spoke of the fundraiser in Clayton for a Somerset Elementary student that was very highly attended.

ACTION

Governance Committee: Gunther asked for a motion to approve NEOLA Policy 3112, Board Staff Communications. For lack of motion, the motion died and did not come forward.

Wishard moved, with second by Dressel to approve NEOLA Policy 9130, Public Records, Suggestions and Complaints. Dressel stated she had a procedural concern in that she wants to see the proposed language and then move forward with the proposals. She is uncomfortable approving policies that she does not have the printed copy of. Wishard then moved to modify the first motion to table Policy 9130, Public Records, Suggestions and Complaints with second by Dressel. This motion then sends the policy back to committee. Motion passed unanimously.

Wishard moved, with second by Dressel to Approve Athletic Activities Code of Conduct for 2015-2016. Rosburg explained this had gone to committee and gone through other readings. It is coming back as a second reading for approval. Colbeth asked of major changes to it and Dressel then asked about minors receiving citations and how it becomes noted on the athletes records. Rosburg explained the process and how it was addressed in the past. Dressel would like to see this beneficial collaboration between law enforcement and the schools. Rosburg explained the process and how the law enforcement information can and cannot be used to start a code review. The process and laws were touched upon, Schachtner and Colbeth reiterated that they would like follow up on this. Rosburg will bring the information back to the board for further discussion and review. Dressel would like the statute reviewed. Schachtner stated we should be a model in this arena, not a follower. Gunther asked Erickson her thoughts, as a student, on the topic. Erickson shared that it needs to be a moral choice of the students to turn themselves in. If there are no consequences, the students see nothing wrong in their poor decisions. Schachtner shared that prevention is a take away strategy. Dressel then asked about seeing the changes to the language in the extra-curricular code and asked about the verbiage of the motion. Gunther suggested that going forward students be brought into the discussion on the extra-curricular code of conduct. Wishard then amended her first motion to read, Approve Extra-Curricular Code of Conduct for 2015-2016 with second by Dressel. Motion passed unanimously.

Colbeth moved with second by Wishard to Approve Resolution Authorizing a Taxable Tax and Revenue Anticipation Promissory Note for Cash Flow Purposes in an Amount not to Exceed \$500,000.00. Gerberding, explained that this borrow is for cash flow purposes. The timing of legislative decisions impact cash flow. This is the third year the district has had this and has not ever had to use it. Motion passed unanimously.

Moulton moved, with second by Schachtner to move Closed Session in Accordance with State Statute 19.85 (1) (c) for the purpose of considering wage and benefit proposals for supervisory support staff and administrators. Upon roll call vote, all voted yes to move to Closed Session.

Discussion ensued on topic.

Schachtner moved with second by Wishard to move out of Closed Session. Upon roll call vote, all voted yes to move out of Closed Session.

Wishard moved, with second by Dressel to adjourn at 10:36 p.m.

Robert Gunther, President

Tamara Wishard, Board Clerk

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DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
SPECIAL SESSION
MONDAY, SEPTEMBER 28, 2015
5:30 PM
Learning Center Conference Room

Board President Robert Gunther called the meeting to order at 5:30 p.m.

Roll Call was taken. Present were Robert Gunther, Marie Colbeth, Nancy Dressel, Tammie Wishard Mike Connor and Patty Schachtner. Also present was Superintendent Randy Rosburg, Dave Gerberding, Trish Sheridan, Shannon Donnelly, Chris Moore, Sara Eichten and Chris Kamrath. Absent was Brian Moulton.

Wishard moved with second by Dressel to move to Closed Session of the Board Pursuant to WI Statute 19.85 (1) (f) for preliminary consideration of a specific matter which, if discussed in public, could have an adverse impact on the reputation of those involved. Upon roll call vote, all voted yes to move to Closed Session. Discussion ensued on trust and relationship building. Colbeth moved with second by Wishard to move out of Closed Session. Upon roll call vote, all voted yes to move out of Closed Session.

Policy 3340, Grievance Procedure: Gunther moved, with second by Colbeth to leave the policy as written with no exceptions. Motion passed unanimously.

Board Administrative Retreat: The Board Administrative Retreat and discussion on the 2015-2016 District Goal was tabled and will be moved to another meeting session.

Review Extra-Curricular Code: The Extra-Curricular Code was approved at the September 21, 2015 board meeting. It was brought forward for review and awareness. The title and athletic references in the code have been updated to reflect Extra-Curricular and athletic/activity rather than just one or the other.

Approve Open Enrollment In to the Somerset School District from Osceola: Colbeth moved with second by Wishard to approve both Open Enrollments into the Somerset School District from Osceola. Motion passed unanimously.

Board recommends allowing Superintendent Rosburg to approve Open Enrollment Exceptions be brought forward for approval at the October 26, 2015 Board of Education meeting.

Colbeth moved, with second by Wishard to Closed Session of the Board Pursuant to WI Statute 19.85 (1) (c) for the purpose of considering benefit proposals for Supervisory Support Staff. Discussion ensued on the topic of the Supervisory Support Staff contract.

Wishard moved, with second by Dressel to the following updates to the Supervisory Support Staff contract:

- The district will pay a dollar amount to equal 90% of the actual premium rates for dental insurance.
- The district will pay a dollar amount to equal 90% of the actual premium rates for health insurance.
- Employees will be granted a maximum of five days per death with pay for necessary time off from work due to death in the immediate family. Wife, husband, father, mother, son, daughter, sister, brother, father-in-law, mother-in-law, or relative with whom the employee is living, grandchildren, grandparents, brother-in-law, sister-in-law, daughter-in-law, and son-in-law or anyone else who may be deemed immediate family, will be left to the discretion of the District Administrator.
- For other relatives (~~grandparents, uncles, aunts, cousins, nieces, nephews, grandchildren, brother-in-law, sister-in-law, daughter-in-law, and son-in-law~~) the employee will be allowed the day of the funeral.
- Maternity/Paternity Leave (added paternity).
- An employee shall be entitled to use accumulated sick leave in accordance with the Family Medical Leave Act (FMLA) ~~during the period of time which a physician certifies, on a form provided by the District, that she is physically unable to perform the duties of her job assignment.~~
- The school district agrees to pay 50% and the employee agrees to pay 50% of the State of Wisconsin Retirement Fund for all employees who qualify for the Wisconsin Retirement System Program.
- The board approved a 1.5% pay increase on to the 2014-2015 annual salary.

Approve Open Enrollment Policy: Wishard moved, with second by Connor to approve Policy 5113, Open Enrollment Policy. The policy needs to be updated to provide a safer bus stop opportunity for a non-resident Open Enrollment student to the Somerset School District. Policy to be updated to include language that allows the District to bus, pickup and drop off students in non-resident boundaries when a safety concern is present and the non-resident District supports the plan. The following will be inserted to the policy:

The Board will permit the District to bus, pickup and drop off non-resident students from outside its boundaries for attendance at the resident district when a safety concern is present and the non-resident district supports this plan. The District Administrator shall develop procedures for implementing this provision.

Motion passed unanimously.

Gunther moved, with second by Wishard to adjourn at 8:05 p.m. Motion carried unanimously.

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**DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
EXECUTIVE SESSION
MONDAY, OCTOBER 5, 2015
6:30 PM
District Office**

Board President Robert Gunther called the meeting to order at 6:32 p.m.

Roll Call was taken. Present were board members Marie Colbeth, Mike Connor, Nancy Dressel, Robert Gunther, Brian Moulton, Patty Schachtner, and Tammie Wishard. Also present were Lorri Baillargeon and Superintendent Randy Rosburg.

WASB- Board Development: Dr. Al Brown, WASB Governance Consultant, presented on Board Governance. The board discussed topics relating to board governance.

Moulton moved, with second by Colbeth, to adjourn at 8:43 p.m. Motion carried.

Robert Gunther, President

Tamara Wishard, Board Clerk

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DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
SPECIAL SESSION
MONDAY, OCTOBER 12, 2015
5:30 PM
Learning Center Conference Room

Board President Robert Gunther called the meeting to order at 5:30 p.m.

Roll Call was taken. Present were Robert Gunther, Marie Colbeth, Mike Connor and Patty Schachtner. Also present was Superintendent Randy Rosburg, Dave Gerberding, Trish Sheridan, Shannon Donnelly, Chris Moore, Sara Eichten, Chris Kamrath, Brandon Berrey, Sara Kreibich and Lorri Baillargeon. Nancy Dressel arrived at 6:00 and Tammie Wishard arrived at 6:45. Absent was Brian Moulton.

Budget Forecast 2015-16, 2016-17 and 2017-18: Dave Gerberding, Director of Business Services and Operations, provided general budget numbers for 15-16, 16-17 and an estimate for 17-18. The 16-17 budget numbers will use estimated revenues and expenditures with variable and fixed data. The 17-18 budget estimate is a guess as the Legislator and Governor will need to create and approve a 17-19 biennial budget.

Operational Override Referendum: The Operational Override Referendum is what Governor Walker suggested local communities do as it allows for local control of local budgets. This is part of the Governor's plan to lessen taxes at the State level while allowing school districts to engage local communities in this type of conversation.

Shared with the board was the WASB handout on Wisconsin School District Referendums. Discussion ensued on recurring and non-recurring referendum.

Items to be considered in a referendum may be: operations, energy items, capital projects, wireless, one-to-one hybrid, peer coaches, technology manager/integrationalist, assistant principals/deans of students, teaching positions, Act 10 salary and an auditorium.

School Perceptions – Community Feedback Survey: School Perceptions is a survey company that is used by some Wisconsin school districts. The Somerset School District used them for referendum planning in the past. A proposal from School Perceptions was shared with the board regarding a Community Feedback Survey to include costs and related tasks. A community survey would allow the board to craft a referendum question(s). Also shared with the board was a recent communication from the Ellsworth School District regrading an April 2015 community referendum. Colbeth moved, with second by Schachtner to approve School Perceptions to conduct a Community Feedback Survey with the Somerset School District, developing and distributing a communication packet prior to the survey occurring. Motion passed unanimously.

Demographic Study: Demographic studies provide student enrollment estimates using various growth models. In the past, the Somerset School District used the Applied Population Lab out of Madison for demographic studies. The New Richmond school district recently used Hazel Reinhardt, retired Minnesota demographer, to complete their study. Superintendent Rosburg is waiting for a response from Reinhardt and Applied Population Lab regarding the cost and timeline of a demographic study. Some districts use county birth rate data and apply it to forecast spreadsheets for student enrollment growth data.

The board was presented with actual student enrollment data, historical vs. 2007 study data and Census data for St. Croix County. The district's data for the last four years has been flat. The demographic data from 2007 was based off of the growth data from that time period, which is not the reality today. The Census data has St. Croix County and the municipalities growing into the near future. The district needs to determine or estimate the student enrollment growth for the next two to four years.

Schachtner moved, with second by Dressel to adjourn at 7:04 p.m. Motion carried unanimously.

Robert Gunther, President

Tamara Wishard, Clerk

**DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
EXECUTIVE SESSION
MONDAY, OCTOBER 12, 2015
7:00 PM
District Office**

Board President Robert Gunther called the meeting to order at 7:07 p.m.

Roll Call was taken. Present were board members Marie Colbeth, Mike Connor, Nancy Dressel, Robert Gunther, Patty Schachtner, and Tammie Wishard. Also present was and Superintendent Randy Rosburg. Absent was Brian Moulton.

Connor moved, with second by Wishard to move to Executive Session of the Board pursuant to WI Statute 19.85(1) (c) and (f) for preliminary consideration of a specific matter which, if discussed in public, could have an adverse impact on the reputation of those involved. Upon roll call vote, all voted yes to move to Executive Session.

Discussion ensued on topic.

Dressel moved, with second by Connor to move out of Executive Session. Upon roll call vote, all voted yes to move out of Executive Session.

Dressel moved, with second by Conner, to adjourn at 9:06 p.m. Motion carried.

Robert Gunther, President

Tamara Wishard, Board Clerk

ENC. 7

CHECK CHECK	ACCOUNT						
NUMBER DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRI DESCRIPTION
1025187 10/16/2015	-350.00	UNIVERSITY OF OREGON	10	810	430	119100	000 General Fund/Curriculum & Instruction/Instructiona
1025199 09/18/2015	450.00	Joles, Jon	21	400	411	162000	000 Special Revenues/HIGH School/General Supplies/Athl
1025200 09/21/2015	125.00	School District of St Cro	10	400	941	162112	000 General Fund/High School/District Dues/Fees/Girls'
1025201 09/23/2015	460,000.00	US Bank	39	800	675	281000	000 Referndum Debt Svc/District/Long Term Bond Princip
1025201 09/23/2015	48,000.00	US Bank	39	800	685	281000	000 Referndum Debt Svc/District/Long Term Bond Interes
1025201 09/23/2015	735,000.00	US Bank	39	800	675	281000	000 Referndum Debt Svc/District/Long Term Bond Princip
1025201 09/23/2015	58,260.00	US Bank	39	800	685	281000	000 Referndum Debt Svc/District/Long Term Bond Interes
1025202 09/23/2015	505,000.00	US Bank	39	800	675	281000	000 Referndum Debt Svc/District/Long Term Bond Princip
1025202 09/23/2015	57,345.00	US Bank	39	800	685	281000	000 Referndum Debt Svc/District/Long Term Bond Interes
1025203 09/23/2015	45.00	Anderson, Eric	10	400	310	162216	000 General Fund/High School/Personal Services/Boys' S
1025204 09/23/2015	90.00	Beaudry, Joe	10	300	310	162210	000 General Fund/Middle School/Personal Services/Footb
1025205 09/23/2015	120.00	BEEN, NICOLAS	10	400	310	162121	000 General Fund/HIGH School/Personal Services/Volleyb
1025206 09/23/2015	70.00	Bohl, Steve	10	400	310	162216	000 General Fund/High School/Personal Services/Boys' S
1025207 09/23/2015	95.00	DE GROSS, SCOTT	10	400	310	162210	000 General Fund/HIGH School/Personal Services/Footbal
1025208 09/23/2015	120.00	GAUSTAD JR, PETER	10	400	310	162121	000 General Fund/HIGH School/Personal Services/Volleyb
1025209 09/23/2015	5,387.02	Greater Midwest Fundraisi	21	400	411	162000	000 Special Revenues/HIGH School/General Supplies/Athl
1025210 09/23/2015	100.00	Gumz, Dean	10	400	310	162216	000 General Fund/High School/Personal Services/Boys' S
1025211 09/23/2015	70.00	HAWKINS, JOHN	10	400	310	162210	000 General Fund/High School/Personal Services/Footbal
1025212 09/23/2015	571.95	Herink, Ryan	21	300	411	164010	000 Special Revenues/Middle School/General Supplies/St
1025213 09/23/2015	90.00	JOHNSON, WARREN	10	300	310	162210	000 General Fund/Middle School/Personal Services/Footb
1025214 09/23/2015	70.00	Leiskau, Tom	10	400	310	162210	000 General Fund/HIGH School/Personal Services/Footbal
1025215 09/23/2015	90.00	Magee, Tim	10	300	310	162210	000 General Fund/Middle School/Personal Services/Footb
1025216 09/23/2015	70.00	McNaughton, Nathan	10	400	310	162210	000 General Fund/High School/Personal Services/Footbal
1025217 09/23/2015	45.00	Monroe, Virgil	10	400	310	162216	000 General Fund/HIGH School/Personal Services/Boys' S
1025218 09/23/2015	90.00	NICKLEBY, JOHN	10	300	310	162210	000 General Fund/Middle School/Personal Services/Footb
1025219 09/23/2015	1,951.50	Porta Phone Co Inc	21	400	411	162000	000 Special Revenues/HIGH School/General Supplies/Athl
1025220 09/23/2015	45.00	RICKERT, REMY	10	400	310	162216	000 General Fund/High School/Personal Services/Boys' S
1025221 09/23/2015	49.45	Rosburg, Randal	10	800	342	232100	000 General Fund/District/Employee Travel/Office of Su
1025221 09/23/2015	20.00	Rosburg, Randal	10	800	490	232100	000 General Fund/District/Other Non Capital Items/Offi
1025221 09/23/2015	20.00	Rosburg, Randal	10	300	432	222200	970 General Fund/Middle School/Library Books/Library M
1025222 09/23/2015	350.00	WAREHAMM, PETE	10	400	310	162308	000 General Fund/High School/Personal Services/Cross C
1025223 09/23/2015	185.00	WHIPLASH DESIGNS AND GRAP	21	400	411	162000	000 Special Revenues/HIGH School/General Supplies/Athl
1025223 09/23/2015	600.00	WHIPLASH DESIGNS AND GRAP	21	400	411	162000	000 Special Revenues/HIGH School/General Supplies/Athl
1025224 09/23/2015	70.00	WOJCIK, CHRISTOPHER	10	400	310	162210	000 General Fund/High School/Personal Services/Footbal
1025225 09/25/2015	250.00	Barron, Mark	10	400	941	136500	000 General Fund/High School/District Dues/Fees/Shop/C
1025226 09/25/2015	65.00	Baughner, Gregory	10	400	310	162216	000 General Fund/High School/Personal Services/Boys' S
1025227 09/25/2015	66.62	BERGESON, KARI	10	100	411	110000	901 General Fund/Elementary/General Supplies/Undiffere
1025228 09/25/2015	28.18	EMERSON, KELLY	10	400	411	135000	000 General Fund/HIGH School/General Supplies/Vocation
1025229 09/25/2015	85.00	Goeman, Nick	10	400	310	162216	000 General Fund/High School/Personal Services/Boys' S
1025230 09/25/2015	118.67	Herink, Ryan	21	300	411	164010	000 Special Revenues/Middle School/General Supplies/St
1025231 09/25/2015	65.00	HILDEBRAND, JEFF	10	400	310	162216	000 General Fund/High School/Personal Services/Boys' S
1025232 09/25/2015	420.38	Larson, Bruce	21	400	411	162000	000 Special Revenues/HIGH School/General Supplies/Athl
1025233 09/25/2015	27.96	Midwest Natural Gas Inc	10	400	331	253000	000 General Fund/High School/Gas for Heat/Operation
1025233 09/25/2015	35.80	Midwest Natural Gas Inc	10	300	331	253000	000 General Fund/Middle School/Gas for Heat/Operation
1025233 09/25/2015	54.23	Midwest Natural Gas Inc	10	300	331	253000	000 General Fund/Middle School/Gas for Heat/Operation
1025233 09/25/2015	101.30	Midwest Natural Gas Inc	10	100	331	253000	000 General Fund/Elementary/Gas for Heat/Operation
1025233 09/25/2015	34.95	Midwest Natural Gas Inc	10	800	331	253000	000 General Fund/District/Gas for Heat/Operation
1025233 09/25/2015	125.00	Midwest Natural Gas Inc	10	300	331	253000	000 General Fund/Middle School/Gas for Heat/Operation
1025233 09/25/2015	195.81	Midwest Natural Gas Inc	10	400	331	253000	000 General Fund/HIGH School/Gas for Heat/Operation
1025233 09/25/2015	125.00	Midwest Natural Gas Inc	10	100	331	253000	000 General Fund/Elementary/Gas for Heat/Operation
1025234 09/25/2015	20.00	Peer, Dawn	10	300	411	124000	000 General Fund/Middle School/General Supplies/Mathem
1025235 09/25/2015	455.00	Pinehaven Farm	80	800	941	391000	000 Community Service/District/District Dues/Fees/Day
1025236 09/25/2015	85.00	School District of St Cro	10	400	941	162308	000 General Fund/HIGH School/District Dues/Fees/Cross
1025237 09/25/2015	100.00	Swanepoel, Adam	10	400	310	162121	000 General Fund/HIGH School/Personal Services/Volleyb
1025238 09/25/2015	7.37	United Parcel Service	10	100	411	110000	901 General Fund/Elementary/General Supplies/Undiffere
1025239 09/25/2015	50.00	USCVMA	10	400	941	125000	951 General Fund/HIGH School/District Dues/Fees/Music/

14.

CHECK	CHECK	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	ACCOUNT	DESCRIPTION
NUMBER	DATE									
1025240	09/25/2015	90.00	WEISE, BRITNI	10	400	310	162121	000	General Fund/High School/Personal Services/Volleyb	
1025241	09/25/2015	228.00	Wisconsin Music Educators	10	100	941	125002	000	General Fund/Elementary/District Dues/Fees/Music 2	
1025241	09/25/2015	108.00	Wisconsin Music Educators	10	300	941	125000	000	General Fund/Middle School/District Dues/Fees/Musi	
1025242	10/05/2015	63.75	Pizza Planet	10	800	411	231100	000	General Fund/District/General Supplies/Board Membe	
1025243	10/05/2015	33.88	Amazon	10	400	411	222200	000	General Fund/High School/General Supplies/Library	
1025243	10/05/2015	6.00	Amazon	10	100	431	110000	900	General Fund/Elementary/Audio Visual/Undifferentia	
1025243	10/05/2015	9.70	Amazon	10	100	431	110000	900	General Fund/Elementary/Audio Visual/Undifferentia	
1025243	10/05/2015	139.00	Amazon	10	100	431	110000	900	General Fund/Elementary/Audio Visual/Undifferentia	
1025243	10/05/2015	39.98	Amazon	10	100	431	110000	900	General Fund/Elementary/Audio Visual/Undifferentia	
1025243	10/05/2015	707.98	Amazon	10	100	431	110000	900	General Fund/Elementary/Audio Visual/Undifferentia	
1025243	10/05/2015	44.46	Amazon	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un	
1025243	10/05/2015	13.90	Amazon	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un	
1025243	10/05/2015	27.80	Amazon	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un	
1025243	10/05/2015	149.98	Amazon	10	810	471	120000	000	General Fund/Curriculum & Instruction/Textbooks/Re	
1025243	10/05/2015	7.98	Amazon	10	810	471	120000	000	General Fund/Curriculum & Instruction/Textbooks/Re	
1025243	10/05/2015	9.18	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	9.63	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	9.99	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	11.65	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	5.72	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	9.76	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	5.72	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	6.37	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	9.18	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	8.00	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	7.33	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	13.56	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	5.24	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	10.09	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	5.71	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	14.66	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	9.00	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	4.97	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	11.85	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	8.72	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	5.31	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	11.05	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	4.44	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	16.19	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	11.45	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	9.43	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	10.49	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	7.02	Amazon	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of	
1025243	10/05/2015	400.40	Amazon	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office	
1025243	10/05/2015	16.98	Amazon	10	100	440	124000	000	General Fund/Elementary/Non Capital Equipment/Math	
1025243	10/05/2015	5.59	Amazon	10	100	411	124000	000	General Fund/Elementary/General Supplies/Mathemati	
1025243	10/05/2015	29.93	Amazon	27	820	479	158035	341	Special Education/Pupil Services/Special Ed/Other	
1025243	10/05/2015	0.00	Amazon	27	820	479	158035	341	Special Education/Pupil Services/Special Ed/Other	
1025243	10/05/2015	109.00	Amazon	10	300	490	213001	000	General Fund/Middle School/Other Non Capital Items	
1025244	10/05/2015	65.00	Anderson, Eric	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S	
1025245	10/05/2015	90.00	Beaudry, Joe	10	300	310	162210	000	General Fund/Middle School/Personal Services/Footb	
1025246	10/05/2015	90.00	Benoy, Dennis	10	300	310	162210	000	General Fund/Middle School/Personal Services/Footb	
1025246	10/05/2015	90.00	Benoy, Dennis	10	300	310	162210	000	General Fund/Middle School/Personal Services/Footb	
1025247	10/05/2015	85.00	Bohl, Steve	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S	
1025248	10/05/2015	60.00	Boucher, Brenda	10	800	291	221300	000	General Fund/District/College Credit Reimbursement	
1025249	10/05/2015	2,621.48	Employee Benefits Corpora	10	000	000	811690	000	General Fund	

CHECK CHECK								ACCOUNT	
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION
1025249	10/05/2015	1,228.01	Employee Benefits Corpora	27	000	000	811690	000	Special Education
1025249	10/05/2015	2,621.49	Employee Benefits Corpora	10	000	000	811690	000	General Fund
1025249	10/05/2015	1,228.00	Employee Benefits Corpora	27	000	000	811690	000	Special Education
1025250	10/05/2015	65.00	FLEMING, JACK	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025251	10/05/2015	125.00	FREDERIC GOLF COURSE	10	400	941	162112	000	General Fund/High School/District Dues/Fees/Girls'
1025252	10/05/2015	75.00	HARELSON, JASON	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025253	10/05/2015	90.00	JOHNSON, WARREN	10	300	310	162210	000	General Fund/Middle School/Personal Services/Footb
1025254	10/05/2015	75.00	Korb, Tyson	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025255	10/05/2015	85.00	LEMIRE, PARKER	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025256	10/05/2015	60.00	Linkletter, Jessica	10	800	291	221300	000	General Fund/District/College Credit Reimbursement
1025257	10/05/2015	1,108.10	Madison National Life	10	000	000	811634	000	General Fund
1025257	10/05/2015	1,383.78	Madison National Life	10	000	000	811635	000	General Fund
1025257	10/05/2015	413.43	Madison National Life	27	000	000	811635	000	Special Education
1025257	10/05/2015	313.58	Madison National Life	27	000	000	811634	000	Special Education
1025257	10/05/2015	3.33	Madison National Life	50	000	000	811635	000	Food Service
1025257	10/05/2015	2.44	Madison National Life	50	000	000	811634	000	Food Service
1025257	10/05/2015	12.63	Madison National Life	80	000	000	811635	000	Community Service
1025257	10/05/2015	9.29	Madison National Life	80	000	000	811634	000	Community Service
1025257	10/05/2015	349.91	Madison National Life	10	000	000	811636	000	General Fund/ST Disability Payable
1025257	10/05/2015	87.74	Madison National Life	27	000	000	811636	000	Special Education/ST Disability Payable
1025257	10/05/2015	80.46	Madison National Life	80	000	000	811636	000	Community Service/ST Disability Payable
1025258	10/05/2015	90.00	Magee, Tim	10	300	310	162210	000	General Fund/Middle School/Personal Services/Footb
1025258	10/05/2015	90.00	Magee, Tim	10	300	310	162210	000	General Fund/Middle School/Personal Services/Footb
1025259	10/05/2015	90.00	McNaughton, Nathan	10	400	310	162210	000	General Fund/High School/Personal Services/Footbal
1025260	10/05/2015	90.00	Mertig, Aaron	10	400	310	162210	000	General Fund/High School/Personal Services/Footbal
1025261	10/05/2015	557.50	MN Child Support Payment	10	000	000	811680	000	General Fund
1025261	10/05/2015	557.50	MN Child Support Payment	10	000	000	811680	000	General Fund
1025262	10/05/2015	90.00	NICKLEBY, JOHN	10	300	310	162210	000	General Fund/Middle School/Personal Services/Footb
1025263	10/05/2015	100.00	Pheasant Hills Golf Cours	10	400	941	162112	000	General Fund/High School/District Dues/Fees/Girls'
1025264	10/05/2015	78.00	PIONEER PRESS	10	400	433	222200	970	General Fund/High School/Newspapers/Library Media/
1025265	10/05/2015	90.00	PLUMER, PATRICK	10	400	310	162210	000	General Fund/High School/Personal Services/Footbal
1025266	10/05/2015	60.00	Praschak, David	10	800	291	221300	000	General Fund/District/College Credit Reimbursement
1025267	10/05/2015	40.50	Rivertown Multimedia	10	300	433	222200	970	General Fund/Middle School/Newspapers/Library Medi
1025267	10/05/2015	40.50	Rivertown Multimedia	10	100	433	222200	970	General Fund/Elementary/Newspapers/Library Media/C
1025267	10/05/2015	55.00	Rivertown Multimedia	10	400	490	241000	000	General Fund/High School/Other Non Capital Items/O
1025267	10/05/2015	55.00	Rivertown Multimedia	10	800	490	232000	000	General Fund/District/Other Non Capital Items/Dist
1025267	10/05/2015	55.00	Rivertown Multimedia	10	800	490	232000	000	General Fund/District/Other Non Capital Items/Dist
1025267	10/05/2015	55.00	Rivertown Multimedia	10	400	433	222200	970	General Fund/High School/Newspapers/Library Media/
1025267	10/05/2015	55.00	Rivertown Multimedia	10	400	433	222200	970	General Fund/High School/Newspapers/Library Media/
1025268	10/05/2015	130.00	School District of Hudson	10	400	941	162121	000	General Fund/High School/District Dues/Fees/Volley
1025269	10/05/2015	90.00	Smith, Mike	10	400	310	162210	000	General Fund/High School/Personal Services/Footbal
1025270	10/05/2015	65.26	Sprint	10	800	355	232000	000	General Fund/District/Telephone/District Administr
1025270	10/05/2015	86.20	Sprint	10	100	355	254100	000	General Fund/Elementary/Telephone/Direction of Mai
1025270	10/05/2015	78.13	Sprint	10	300	355	254100	000	General Fund/Middle School/Telephone/Direction of
1025271	10/05/2015	90.00	Trende, Richard	10	300	310	162210	000	General Fund/Middle School/Personal Services/Footb
1025272	10/05/2015	40.00	Tunison, Dawn	10	800	291	221300	000	General Fund/District/College Credit Reimbursement
1025273	10/05/2015	320.00	United Way	10	000	000	811640	000	General Fund
1025273	10/05/2015	38.00	United Way	27	000	000	811640	000	Special Education
1025274	10/05/2015	25.00	UW EXTENSION	27	820	941	152000	347	Special Education/Pupil Services/Special Ed/Distri
1025275	10/05/2015	50.08	Verizon Wireless	10	400	355	241000	000	General Fund/High School/Telephone/Office of Princ
1025276	10/05/2015	17.23	Walmart Community	27	820	411	156681	341	Special Education/Pupil Services/Special Ed/Genera
1025276	10/05/2015	103.88	Walmart Community	21	400	411	241000	000	Special Revenues/High School/General Supplies/Offi
1025276	10/05/2015	18.82	Walmart Community	10	400	411	135000	000	General Fund/High School/General Supplies/Vocation
1025276	10/05/2015	0.00	Walmart Community	27	820	411	158043	341	Special Education/Pupil Services/Special Ed/Genera
1025276	10/05/2015	0.00	Walmart Community	27	820	411	158043	341	Special Education/Pupil Services/Special Ed/Genera
1025276	10/05/2015	0.00	Walmart Community	27	820	411	158043	341	Special Education/Pupil Services/Special Ed/Genera

CHECK NUMBER	CHECK DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION
1025276	10/05/2015	0.00	Walmart Community	27	820	411	158043	341	Special Education/Pupil Services/Special Ed/Genera
1025276	10/05/2015	0.00	Walmart Community	27	820	411	158043	341	Special Education/Pupil Services/Special Ed/Genera
1025276	10/05/2015	0.00	Walmart Community	27	820	411	158043	341	Special Education/Pupil Services/Special Ed/Genera
1025276	10/05/2015	0.00	Walmart Community	27	820	411	158043	341	Special Education/Pupil Services/Special Ed/Genera
1025276	10/05/2015	50.25	Walmart Community	27	820	411	158043	341	Special Education/Pupil Services/Special Ed/Genera
1025276	10/05/2015	44.66	Walmart Community	80	800	411	391000	000	Community Service/District/General Supplies/Day Ca
1025276	10/05/2015	121.54	Walmart Community	10	100	411	110000	904	General Fund/Elementary/General Supplies/Undiffere
1025276	10/05/2015	24.00	Walmart Community	10	400	411	121000	000	General Fund/High School/General Supplies/Art
1025276	10/05/2015	15.00	Walmart Community	10	400	411	121000	000	General Fund/High School/General Supplies/Art
1025276	10/05/2015	15.00	Walmart Community	10	400	411	121000	000	General Fund/High School/General Supplies/Art
1025276	10/05/2015	40.00	Walmart Community	10	400	411	121000	000	General Fund/High School/General Supplies/Art
1025276	10/05/2015	6.00	Walmart Community	10	400	411	121000	000	General Fund/High School/General Supplies/Art
1025276	10/05/2015	10.00	Walmart Community	10	400	411	121000	000	General Fund/High School/General Supplies/Art
1025276	10/05/2015	16.95	Walmart Community	10	400	411	121000	000	General Fund/High School/General Supplies/Art
1025276	10/05/2015	0.00	Walmart Community	10	400	411	121000	000	General Fund/High School/General Supplies/Art
1025276	10/05/2015	0.00	Walmart Community	10	400	411	121000	000	General Fund/High School/General Supplies/Art
1025276	10/05/2015	228.50	Walmart Community	27	820	411	158033	341	Special Education/Pupil Services/Special Ed/Genera
1025276	10/05/2015	48.69	Walmart Community	27	820	411	158032	341	Special Education/Pupil Services/Special Ed/Genera
1025276	10/05/2015	76.96	Walmart Community	27	820	411	158035	341	Special Education/Pupil Services/Special Ed/Genera
1025276	10/05/2015	210.83	Walmart Community	27	820	411	158031	341	Special Education/Pupil Services/Special Ed/Genera
1025277	10/05/2015	279.00	WASCD	10	810	941	221100	000	General Fund/Curriculum & Instruction/District Due
1025278	10/05/2015	230.00	Wisconsin DNR	10	800	940	110000	000	General Fund/District/Dues & Fees/Undifferentiated
1025279	10/05/2015	25.00	WISCONSIN INDIANHEAD TECH	80	800	941	391000	000	Community Service/District/District Dues/Fees/Day
1025280	10/05/2015	108.00	Wisconsin Music Educators	10	300	941	125501	000	General Fund/Middle School/District Dues/Fees/Inst
1025281	10/05/2015	53.50	Wisconsin Support Collect	10	000	000	811680	000	General Fund
1025281	10/05/2015	53.50	Wisconsin Support Collect	10	000	000	811680	000	General Fund
1025282	10/05/2015	6,876.91	Xcel Energy	10	300	336	253000	000	General Fund/Middle School/Electricity for Other T
1025282	10/05/2015	11,242.74	Xcel Energy	10	400	336	253000	000	General Fund/High School/Electricity for Other Tha
1025282	10/05/2015	7,550.50	Xcel Energy	10	100	336	253000	000	General Fund/Elementary/Electricity for Other Than
1025282	10/05/2015	554.31	Xcel Energy	10	800	336	253000	000	General Fund/District/Electricity for Other Than H
1025283	10/08/2015	36.12	Barron, Mark	10	400	342	136500	000	General Fund/High School/Employee Travel/Shop/Cons
1025283	10/08/2015	0.00	Barron, Mark	10	400	411	136500	000	General Fund/High School/General Supplies/Shop/Con
1025284	10/08/2015	70.00	Breed, Micheal	10	400	310	162210	000	General Fund/High School/Personal Services/Footbal
1025285	10/08/2015	1,400.00	Bristol Ridge Golf Course	10	400	941	162112	000	General Fund/High School/District Dues/Fees/Girls'
1025286	10/08/2015	70.00	Conrad, Cliff	10	400	310	162210	000	General Fund/High School/Personal Services/Footbal
1025287	10/08/2015	70.00	Czyscon, Wayne	10	400	310	162210	000	General Fund/High School/Personal Services/Footbal
1025288	10/08/2015	158.00	Helders-Pevan, Stacey	10	100	431	110000	901	General Fund/Elementary/Audio Visual/Undifferentia
1025289	10/08/2015	90.00	Magee, Tim	10	300	310	162210	000	General Fund/Middle School/Personal Services/Footb
1025290	10/08/2015	90.00	Mertig, Aaron	10	300	310	162210	000	General Fund/Middle School/Personal Services/Footb
1025291	10/08/2015	115.00	Moon, Thomas	10	400	310	162210	000	General Fund/High School/Personal Services/Footbal
1025292	10/08/2015	90.00	NICKLEBY, JOHN	10	300	310	162210	000	General Fund/Middle School/Personal Services/Footb
1025293	10/08/2015	90.00	PLUMER, PATRICK	10	300	310	162210	000	General Fund/Middle School/Personal Services/Footb
1025294	10/08/2015	65.00	POCERNICH, DALE	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025295	10/08/2015	65.00	RICKERT, REMY	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025296	10/08/2015	1,545.02	Safe-Way Wisconsin Inc	80	800	341	256770	000	Community Service/District/Pupil Transportation/Co
1025296	10/08/2015	3,262.44	Safe-Way Wisconsin Inc	10	800	341	256740	000	General Fund/District/Pupil Transportation/Contrac
1025297	10/08/2015	85.00	STILWELL, JR., TIMOTHY	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025298	10/08/2015	20.00	Swanepoel, Adam	10	400	310	162121	000	General Fund/High School/Personal Services/Volleyb
1025299	10/08/2015	70.00	Tahtinen, Scott	10	400	310	162210	000	General Fund/High School/Personal Services/Footbal
1025300	10/08/2015	285.00	WATG	10	820	941	172002	000	General Fund/Pupil Services/Special Ed/District Du
1025300	10/08/2015	285.00	WATG	10	820	941	172001	000	General Fund/Pupil Services/Special Ed/District Du
1025301	10/08/2015	30.00	WEISE, BRITNI	10	400	310	162121	000	General Fund/High School/Personal Services/Volleyb
1025302	10/08/2015	375.00	WISCONSIN HIGH SCHOOL FOR	10	400	941	161040	000	General Fund/High School/District Dues/Fees/Forens
1025303	10/09/2015	3.42	Cardmember Service	10	400	411	241000	000	General Fund/High School/General Supplies/Office o
1025303	10/09/2015	231.98	Cardmember Service	21	400	411	241000	000	Special Revenues/High School/General Supplies/Offi
1025303	10/09/2015	47.66	Cardmember Service	10	810	342	221300	000	General Fund/Curriculum & Instruction/Employee Tra

CHECK	CHECK	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION
NUMBER	DATE								
1025303	10/09/2015	129.20	Cardmember Service	10	400	411	162112	000	General Fund/High School/General Supplies/Girls' G
1025303	10/09/2015	26.00	Cardmember Service	10	800	310	231100	000	General Fund/District/Personal Services/Board Memb
1025303	10/09/2015	42.75	Cardmember Service	10	800	342	231100	000	General Fund/District/Employee Travel/Board Member
1025303	10/09/2015	139.00	Cardmember Service	10	810	942	221100	000	General Fund/Curriculum & Instruction/Employee Due
1025303	10/09/2015	249.15	Cardmember Service	10	300	342	241000	000	General Fund/Middle School/Employee Travel/Office
1025303	10/09/2015	110.00	Cardmember Service	10	820	941	211000	000	General Fund/Pupil Services/Special Ed/District Du
1025303	10/09/2015	56.09	Cardmember Service	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of
1025303	10/09/2015	24.00	Cardmember Service	10	100	411	213000	000	General Fund/Elementary/General Supplies/Guidance
1025303	10/09/2015	5.00	Cardmember Service	10	100	411	213000	000	General Fund/Elementary/General Supplies/Guidance
1025304	10/09/2015	450.00	Employee Benefits Corpora	10	800	941	252000	000	General Fund/District/District Dues/Fees/Fiscal
1025305	10/09/2015	950.02	Northwest Communications	10	100	355	263000	000	General Fund/Elementary/Telephone
1025305	10/09/2015	950.02	Northwest Communications	10	300	355	263000	000	General Fund/Middle School/Telephone
1025305	10/09/2015	950.03	Northwest Communications	10	400	355	263000	000	General Fund/High School/Telephone
1025305	10/09/2015	108.00	Northwest Communications	10	800	355	263000	000	General Fund/District/Telephone
1025306	10/09/2015	51.86	SOLEM, GRANT	27	820	411	158035	341	Special Education/Pupil Services/Special Ed/Genera
1025307	10/09/2015	4,688.07	Somerset Utilities	10	400	337	253000	000	General Fund/High School/Water/Operation
1025307	10/09/2015	1,541.64	Somerset Utilities	10	400	338	253000	000	General Fund/High School/Sewerage/Operation
1025307	10/09/2015	476.46	Somerset Utilities	10	100	337	253000	000	General Fund/Elementary/Water/Operation
1025307	10/09/2015	1,146.43	Somerset Utilities	10	100	338	253000	000	General Fund/Elementary/Sewerage/Operation
1025307	10/09/2015	1,149.67	Somerset Utilities	10	300	337	253000	000	General Fund/Middle School/Water/Operation
1025307	10/09/2015	1,126.99	Somerset Utilities	10	300	338	253000	000	General Fund/Middle School/Sewerage/Operation
1025307	10/09/2015	136.58	Somerset Utilities	10	800	337	253000	000	General Fund/District/Water/Operation
1025307	10/09/2015	206.88	Somerset Utilities	10	800	338	253000	000	General Fund/District/Sewerage/Operation
1025308	10/09/2015	14.94	Stevens, Debbie	10	300	415	135000	000	General Fund/Middle School/Food/Vocational Curricu
1025309	10/09/2015	12.22	United Parcel Service	10	800	353	252000	000	General Fund/District/Postage/Fiscal
1025310	10/09/2015	28.00	WEMTA	10	300	411	222200	000	General Fund/Middle School/General Supplies/Librar
1025311	10/16/2015	96.00	ADVANCED DISPOSAL	10	800	339	253000	000	General Fund/District/Other Utilities/Operation
1025311	10/16/2015	309.00	ADVANCED DISPOSAL	10	100	339	253000	000	General Fund/Elementary/Other Utilities/Operation
1025311	10/16/2015	319.00	ADVANCED DISPOSAL	10	400	339	253000	000	General Fund/High School/Other Utilities/Operation
1025311	10/16/2015	309.00	ADVANCED DISPOSAL	10	300	339	253000	000	General Fund/Middle School/Other Utilities/Operati
1025312	10/16/2015	85.00	Anderson, Eric	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025313	10/16/2015	875.00	ANTOINE, BETH	10	400	310	162000	000	General Fund/High School/Personal Services/Athleti
1025314	10/16/2015	113.88	Barron, Mark	10	400	411	136500	000	General Fund/High School/General Supplies/Shop/Con
1025315	10/16/2015	70.00	BJORNSTAL, CARL	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025316	10/16/2015	60.00	Bohl, Steve	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025317	10/16/2015	29.19	Fleet One LLC	10	810	348	221300	000	General Fund/Curriculum & Instruction/Vehicle Fuel
1025317	10/16/2015	49.21	Fleet One LLC	50	800	348	257300	000	Food Service/District/Vehicle Fuel/Food Delivery
1025317	10/16/2015	119.04	Fleet One LLC	10	800	348	256290	000	General Fund/District/Vehicle Fuel/District Operat
1025317	10/16/2015	125.95	Fleet One LLC	27	800	348	256250	341	Special Education/District/Vehicle Fuel/IDEA Flow-
1025318	10/16/2015	72.00	FRANCIS, KATHRYN	21	400	411	241000	000	Special Revenues/High School/General Supplies/Offi
1025319	10/16/2015	50.00	HARELSON, JASON	10	300	310	162121	000	General Fund/Middle School/Personal Services/Volle
1025320	10/16/2015	11,699.40	HealthPartners	10	000	000	714073	000	General Fund/DUE FROM OTHER FUNDS
1025320	10/16/2015	78,059.78	HealthPartners	10	000	000	811631	000	General Fund
1025320	10/16/2015	520.00	HealthPartners	10	800	310	252000	000	General Fund/District/Personal Services/Fiscal
1025320	10/16/2015	14,545.26	HealthPartners	27	000	000	811631	000	Special Education
1025320	10/16/2015	311.34	HealthPartners	50	000	000	811631	000	Food Service
1025320	10/16/2015	1,468.15	HealthPartners	80	000	000	811631	000	Community Service
1025321	10/16/2015	37.50	HERBST, MELISSA	27	820	941	159100	341	Special Education/Pupil Services/Special Ed/Distri
1025322	10/16/2015	65.00	Husar, Steven	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025323	10/16/2015	65.00	JANKIEWICZ, JENNIFER	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025324	10/16/2015	65.00	Korb, Tyson	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025325	10/16/2015	65.00	MAKI, ARVID	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025326	10/16/2015	120.00	MCCOY, BARBARA	10	400	310	162121	000	General Fund/High School/Personal Services/Volleyb
1025327	10/16/2015	120.00	MCCOY, JOHN	10	400	310	162121	000	General Fund/High School/Personal Services/Volleyb
1025328	10/16/2015	60.00	OLSON, JESSICA	10	800	291	221300	000	General Fund/District/College Credit Reimbursement
1025329	10/16/2015	85.00	Sarkauskas, Bill	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S

CHECK	CHECK	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION
1025330	10/16/2015	60.00	Sauers, Todd	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025331	10/16/2015	65.00	Schmidt, Rob	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025331	10/16/2015	60.00	Schmidt, Rob	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025332	10/16/2015	333.20	Sheridan, Trisha	10	810	342	221100	000	General Fund/Curriculum & Instruction/Employee Tra
1025333	10/16/2015	1,250.00	WORLD SAVVY	10	300	941	161010	000	General Fund/Middle School/District Dues/Fees/Des
1025334	10/16/2015	50.00	WSCA	10	300	941	213001	000	General Fund/Middle School/District Dues/Fees/Guid
1025334	10/16/2015	50.00	WSCA	10	400	941	213000	000	General Fund/High School/District Dues/Fees/Guidan
1025334	10/16/2015	50.00	WSCA	10	400	941	213000	000	General Fund/High School/District Dues/Fees/Guidan
1025335	10/16/2015	300.00	UNIVERSITY OF OREGON	10	810	430	119100	000	General Fund/Curriculum & Instruction/Instructiona
1025336	10/20/2015	69.00	ABC-CLIO	10	300	434	222200	970	General Fund/Middle School/Periodicals/Library Med
1025337	10/20/2015	1,275.00	ACHIEVE3000	10	810	430	119400	000	General Fund/Curriculum & Instruction/Instructiona
1025337	10/20/2015	880.00	ACHIEVE3000	10	810	430	119400	000	General Fund/Curriculum & Instruction/Instructiona
1025338	10/20/2015	157.15	American Fire and Safety	10	100	320	254490	000	General Fund/Elementary/Property Services/Other Eq
1025338	10/20/2015	149.60	American Fire and Safety	10	300	320	254490	000	General Fund/Middle School/Property Services/Other
1025338	10/20/2015	158.45	American Fire and Safety	10	400	320	254490	000	General Fund/High School/Property Services/Other E
1025339	10/20/2015	59.99	Anderson's	60	000	000	814390	000	Agency Fund
1025339	10/20/2015	59.99	Anderson's	60	000	000	814365	000	Agency Fund
1025339	10/20/2015	13.99	Anderson's	60	000	000	814365	000	Agency Fund
1025339	10/20/2015	14.00	Anderson's	60	000	000	814390	000	Agency Fund
1025340	10/20/2015	57.50	APOSTLE SEPTIC SERVICE	80	800	411	310000	000	Community Service/District/General Supplies/Commun
1025340	10/20/2015	57.50	APOSTLE SEPTIC SERVICE	10	400	411	162216	000	General Fund/High School/General Supplies/Boys' So
1025340	10/20/2015	57.50	APOSTLE SEPTIC SERVICE	80	800	411	310000	000	Community Service/District/General Supplies/Commun
1025340	10/20/2015	57.50	APOSTLE SEPTIC SERVICE	10	400	411	162216	000	General Fund/High School/General Supplies/Boys' So
1025341	10/20/2015	1,516.00	Apple Inc	27	820	440	223300	341	Special Education/Pupil Services/Special Ed/Non Ca
1025342	10/20/2015	250.00	ASCEND EDUCATION	10	810	430	119100	000	General Fund/Curriculum & Instruction/Instructiona
1025343	10/20/2015	284.00	Assoc of Wisconsin School	10	100	941	241000	000	General Fund/Elementary/District Dues/Fees/Office
1025343	10/20/2015	515.00	Assoc of Wisconsin School	10	400	941	241000	000	General Fund/High School/District Dues/Fees/Office
1025343	10/20/2015	250.00	Assoc of Wisconsin School	10	400	941	241000	000	General Fund/High School/District Dues/Fees/Office
1025343	10/20/2015	0.00	Assoc of Wisconsin School	10	300	942	241000	000	General Fund/Middle School/Employee Dues/Fees/Offi
1025343	10/20/2015	515.00	Assoc of Wisconsin School	10	300	949	241000	000	General Fund/Middle School/Other Deus/Fees/Office
1025343	10/20/2015	250.00	Assoc of Wisconsin School	10	300	942	241000	000	General Fund/Middle School/Employee Dues/Fees/Offi
1025343	10/20/2015	515.00	Assoc of Wisconsin School	10	810	942	221100	000	General Fund/Curriculum & Instruction/Employee Due
1025343	10/20/2015	750.00	Assoc of Wisconsin School	10	100	941	241000	000	General Fund/Elementary/District Dues/Fees/Office
1025343	10/20/2015	47.25	Assoc of Wisconsin School	10	400	941	241000	000	General Fund/High School/District Dues/Fees/Office
1025343	10/20/2015	47.25	Assoc of Wisconsin School	10	820	941	211000	000	General Fund/Pupil Services/Special Ed/District Du
1025343	10/20/2015	47.25	Assoc of Wisconsin School	10	810	941	221100	000	General Fund/Curriculum & Instruction/District Due
1025343	10/20/2015	47.25	Assoc of Wisconsin School	10	300	941	241000	000	General Fund/Middle School/District Dues/Fees/Offi
1025343	10/20/2015	47.25	Assoc of Wisconsin School	10	400	941	241000	000	General Fund/High School/District Dues/Fees/Office
1025343	10/20/2015	47.25	Assoc of Wisconsin School	10	820	941	211000	000	General Fund/Pupil Services/Special Ed/District Du
1025343	10/20/2015	47.25	Assoc of Wisconsin School	10	810	941	221100	000	General Fund/Curriculum & Instruction/District Due
1025343	10/20/2015	47.25	Assoc of Wisconsin School	10	300	941	241000	000	General Fund/Middle School/District Dues/Fees/Offi
1025343	10/20/2015	81.00	Assoc of Wisconsin School	10	400	941	241000	000	General Fund/High School/District Dues/Fees/Office
1025343	10/20/2015	81.00	Assoc of Wisconsin School	10	820	941	211000	000	General Fund/Pupil Services/Special Ed/District Du
1025343	10/20/2015	81.00	Assoc of Wisconsin School	10	810	941	221100	000	General Fund/Curriculum & Instruction/District Due
1025343	10/20/2015	81.00	Assoc of Wisconsin School	10	300	941	241000	000	General Fund/Middle School/District Dues/Fees/Offi
1025344	10/20/2015	4.77	B & J Hardware, LLC	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1025344	10/20/2015	8.29	B & J Hardware, LLC	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025344	10/20/2015	5.22	B & J Hardware, LLC	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1025344	10/20/2015	1.36	B & J Hardware, LLC	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025344	10/20/2015	6.99	B & J Hardware, LLC	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1025344	10/20/2015	31.98	B & J Hardware, LLC	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1025344	10/20/2015	1.60	B & J Hardware, LLC	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025344	10/20/2015	80.00	B & J Hardware, LLC	10	800	411	253200	000	General Fund/District/General Supplies
1025345	10/20/2015	9,700.00	Baker Tilly Virchow Kraus	10	800	310	231700	000	General Fund/District/Personal Services/Audit
1025346	10/20/2015	657.00	Benck Mechanical Inc	10	400	324	253300	000	General Fund/High School/Maintenance Services
1025346	10/20/2015	0.00	Benck Mechanical Inc	10	800	324	253000	000	General Fund/District/Maintenance Services/Operati

CHECK CHECK		ACCOUNT									
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION		
1025346	10/20/2015	217.00	Benck Mechanical Inc	10	300	324	254300	000	General Fund/Middle School/Maintenance Services/Bu		
1025346	10/20/2015	0.00	Benck Mechanical Inc	10	800	324	253000	000	General Fund/District/Maintenance Services/Operati		
1025346	10/20/2015	195.00	Benck Mechanical Inc	10	100	320	253000	000	General Fund/Elementary/Property Services/Operatio		
1025346	10/20/2015	0.00	Benck Mechanical Inc	10	800	324	253000	000	General Fund/District/Maintenance Services/Operati		
1025346	10/20/2015	178.00	Benck Mechanical Inc	10	100	320	253000	000	General Fund/Elementary/Property Services/Operatio		
1025346	10/20/2015	0.00	Benck Mechanical Inc	10	800	324	253000	000	General Fund/District/Maintenance Services/Operati		
1025346	10/20/2015	983.00	Benck Mechanical Inc	10	800	324	253000	000	General Fund/District/Maintenance Services/Operati		
1025347	10/20/2015	23.95	Beyond Play LLC	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera		
1025347	10/20/2015	24.95	Beyond Play LLC	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera		
1025347	10/20/2015	19.95	Beyond Play LLC	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera		
1025347	10/20/2015	7.95	Beyond Play LLC	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera		
1025347	10/20/2015	39.95	Beyond Play LLC	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera		
1025347	10/20/2015	24.95	Beyond Play LLC	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera		
1025347	10/20/2015	9.95	Beyond Play LLC	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera		
1025347	10/20/2015	23.95	Beyond Play LLC	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera		
1025347	10/20/2015	29.95	Beyond Play LLC	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera		
1025347	10/20/2015	24.95	Beyond Play LLC	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera		
1025347	10/20/2015	12.95	Beyond Play LLC	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera		
1025347	10/20/2015	29.95	Beyond Play LLC	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera		
1025347	10/20/2015	19.95	Beyond Play LLC	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera		
1025347	10/20/2015	44.00	Beyond Play LLC	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera		
1025348	10/20/2015	300.00	BFS	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl		
1025348	10/20/2015	23.27	BFS	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl		
1025349	10/20/2015	646.65	BMI Educational Services	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of		
1025349	10/20/2015	51.73	BMI Educational Services	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of		
1025350	10/20/2015	65.00	Bohl, Steve	10	400	310	162216	000	General Fund/HIGH School/Personal Services/Boys' S		
1025351	10/20/2015	55.00	Bohl, Steve	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl		
1025352	10/20/2015	120.00	Booth, Frederick	10	400	310	162121	000	General Fund/HIGH School/Personal Services/Volleyb		
1025353	10/20/2015	67.50	Campus Agendas	10	100	472	110000	903	General Fund/Elementary/Workbooks/Undifferentiated		
1025354	10/20/2015	812.00	CENGAGE Learning	10	400	411	133000	000	General Fund/HIGH School/General Supplies/Marketin		
1025354	10/20/2015	81.20	CENGAGE Learning	10	400	411	133000	000	General Fund/HIGH School/General Supplies/Marketin		
1025354	10/20/2015	282.50	CENGAGE Learning	10	400	411	133000	000	General Fund/HIGH School/General Supplies/Marketin		
1025354	10/20/2015	378.75	CENGAGE Learning	10	400	411	133000	000	General Fund/HIGH School/General Supplies/Marketin		
1025354	10/20/2015	66.13	CENGAGE Learning	10	400	411	133000	000	General Fund/HIGH School/General Supplies/Marketin		
1025354	10/20/2015	252.50	CENGAGE Learning	10	400	411	133000	000	General Fund/HIGH School/General Supplies/Marketin		
1025354	10/20/2015	25.25	CENGAGE Learning	10	400	411	133000	000	General Fund/HIGH School/General Supplies/Marketin		
1025355	10/20/2015	30.00	CESA 11	10	810	941	221300	420	General Fund/Curriculum & Instruction/District Due		
1025355	10/20/2015	12.00	CESA 11	10	810	941	221100	000	General Fund/Curriculum & Instruction/District Due		
1025355	10/20/2015	75.00	CESA 11	10	810	941	221300	000	General Fund/Curriculum & Instruction/District Due		
1025355	10/20/2015	12.00	CESA 11	10	800	941	266900	000	General Fund/District/District Dues/Fees/Technolog		
1025355	10/20/2015	1,606.24	CESA 11	10	800	386	258000	000	General Fund/District/Payment to CESA/Internal Ser		
1025355	10/20/2015	6,400.71	CESA 11	10	800	386	266900	000	General Fund/District/Payment to CESA/Technology S		
1025355	10/20/2015	6,149.11	CESA 11	10	800	386	239000	000	General Fund/District/Payment to CESA		
1025355	10/20/2015	844.85	CESA 11	10	800	386	221900	000	General Fund/District/Payment to CESA		
1025355	10/20/2015	2,559.63	CESA 11	10	800	386	221900	141	General Fund/District/Payment to CESA/Title I-A		
1025355	10/20/2015	330.54	CESA 11	10	800	386	221900	365	General Fund/District/Payment to CESA/Title II-A (
1025355	10/20/2015	5,508.17	CESA 11	27	820	386	436000	341	Special Education/Pupil Services/Special Ed/Paymen		
1025355	10/20/2015	119.25	CESA 11	80	800	411	391000	000	Community Service/District/General Supplies/Day Ca		
1025355	10/20/2015	1,192.50	CESA 11	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of		
1025355	10/20/2015	163.40	CESA 11	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of		
1025355	10/20/2015	130.72	CESA 11	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of		
1025355	10/20/2015	130.72	CESA 11	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of		
1025355	10/20/2015	954.00	CESA 11	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o		
1025355	10/20/2015	65.36	CESA 11	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o		
1025355	10/20/2015	65.36	CESA 11	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o		
1025355	10/20/2015	65.36	CESA 11	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o		

CHECK CHECK							ACCOUNT		
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION
1025355	10/20/2015	32.68	CESA 11	10	400	411	241000	000	General Fund/High School/General Supplies/Office o
1025355	10/20/2015	32.68	CESA 11	10	400	411	241000	000	General Fund/High School/General Supplies/Office o
1025355	10/20/2015	51.45	CESA 11	10	400	411	241000	000	General Fund/High School/General Supplies/Office o
1025355	10/20/2015	26.55	CESA 11	27	820	411	156681	341	Special Education/Pupil Services/Special Ed/Genera
1025356	10/20/2015	168.00	Chippewa Valley Sporting	10	300	449	162121	000	General Fund/Middle School/Other Non-Capital Equip
1025356	10/20/2015	180.00	Chippewa Valley Sporting	10	300	440	162210	000	General Fund/Middle School/Non Capital Equipment/F
1025356	10/20/2015	1,755.00	Chippewa Valley Sporting	10	400	420	162308	000	General Fund/High School/Apparel/Cross Country
1025356	10/20/2015	72.00	Chippewa Valley Sporting	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025357	10/20/2015	4,205.00	Comstock & Sons Inc	10	800	323	253202	000	General Fund/District/Operational Services
1025358	10/20/2015	120.00	Confidential Records Inc	10	800	310	232000	000	General Fund/District/Personal Services/District A
1025359	10/20/2015	250.00	CONNECTED CLASSROOMS LLC	10	810	411	136901	558	General Fund/Curriculum & Instruction/General Supp
1025360	10/20/2015	451.26	Countryside Plumbing & He	10	400	320	253000	000	General Fund/High School/Property Services/Operati
1025360	10/20/2015	0.00	Countryside Plumbing & He	10	800	324	253000	000	General Fund/District/Maintenance Services/Operati
1025360	10/20/2015	587.07	Countryside Plumbing & He	10	100	320	253000	000	General Fund/Elementary/Property Services/Operatio
1025360	10/20/2015	0.00	Countryside Plumbing & He	10	800	324	253000	000	General Fund/District/Maintenance Services/Operati
1025360	10/20/2015	642.55	Countryside Plumbing & He	10	400	320	253000	000	General Fund/High School/Property Services/Operati
1025360	10/20/2015	0.00	Countryside Plumbing & He	10	800	324	253000	000	General Fund/District/Maintenance Services/Operati
1025360	10/20/2015	944.05	Countryside Plumbing & He	10	300	310	253000	000	General Fund/Middle School/Personal Services/Opera
1025360	10/20/2015	0.00	Countryside Plumbing & He	10	800	324	253000	000	General Fund/District/Maintenance Services/Operati
1025361	10/20/2015	146.64	Cub Foods	10	400	411	135000	000	General Fund/High School/General Supplies/Vocation
1025362	10/20/2015	95.40	Curriculum Associates Inc	10	100	472	110000	903	General Fund/Elementary/Workbooks/Undifferentiated
1025362	10/20/2015	95.40	Curriculum Associates Inc	10	100	472	110000	904	General Fund/Elementary/Workbooks/Undifferentiated
1025362	10/20/2015	11.45	Curriculum Associates Inc	10	100	472	110000	903	General Fund/Elementary/Workbooks/Undifferentiated
1025362	10/20/2015	11.45	Curriculum Associates Inc	10	100	472	110000	904	General Fund/Elementary/Workbooks/Undifferentiated
1025363	10/20/2015	55.00	Gumz, Dean	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025364	10/20/2015	90.00	Mandile, Richard	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025365	10/20/2015	50.00	McNaughton, Nathan	10	300	310	162121	000	General Fund/Middle School/Personal Services/Volle
1025366	10/20/2015	120.00	MILLER, THOMAS III	10	400	310	162121	000	General Fund/High School/Personal Services/Volleyb
1025367	10/20/2015	130.70	MONTPETIT, KRISTINA	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025368	10/20/2015	100.00	ROBOTICS EDUCATION & COMP	10	400	941	161100	000	General Fund/High School/District Dues/Fees/HS Rob
1025368	10/20/2015	150.00	ROBOTICS EDUCATION & COMP	10	400	941	161100	000	General Fund/High School/District Dues/Fees/HS Rob
1025369	10/20/2015	65.00	Schmidt, Rob	10	400	310	162216	000	General Fund/High School/Personal Services/Boys' S
1025370	10/20/2015	100.00	School District of Osceol	10	400	941	162112	000	General Fund/High School/District Dues/Fees/Girls'
1025371	10/20/2015	50.00	School District of Rice L	10	400	941	162308	000	General Fund/High School/District Dues/Fees/Cross
1025372	10/20/2015	25.73	Spafford, Dawn	10	300	411	214000	000	General Fund/Middle School/General Supplies/Health
1025373	10/21/2015	546.24	Bernicks Beverages & Vend	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of
1025373	10/21/2015	358.56	Bernicks Beverages & Vend	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of
1025374	10/21/2015	2,748.75	Brih Design	27	820	310	219000	341	Special Education/Pupil Services/Special Ed/Person
1025375	10/21/2015	141.48	Daikin Applied	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025376	10/21/2015	1,486.19	Dalco	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025376	10/21/2015	378.97	Dalco	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025377	10/21/2015	87.54	Demco	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1025377	10/21/2015	0.00	Demco	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1025377	10/21/2015	77.55	Demco	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of
1025377	10/21/2015	4.78	Demco	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of
1025377	10/21/2015	6.59	Demco	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of
1025377	10/21/2015	7.54	Demco	10	400	411	222200	000	General Fund/High School/General Supplies/Library
1025377	10/21/2015	26.96	Demco	10	400	411	222200	000	General Fund/High School/General Supplies/Library
1025377	10/21/2015	42.68	Demco	10	400	411	222200	000	General Fund/High School/General Supplies/Library
1025377	10/21/2015	20.49	Demco	10	400	411	222200	000	General Fund/High School/General Supplies/Library
1025378	10/21/2015	22.50	Department of Workforce D	10	800	939	491000	000	General Fund/District/Revenue Transits to Others
1025379	10/21/2015	769.00	DEUSTER COMPANY	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of
1025379	10/21/2015	500.00	DEUSTER COMPANY	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1025379	10/21/2015	95.00	DEUSTER COMPANY	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of
1025380	10/21/2015	143.80	DIDAX, INC.	10	810	411	120000	000	General Fund/Curriculum & Instruction/General Supp
1025380	10/21/2015	0.00	DIDAX, INC.	10	810	411	120000	000	General Fund/Curriculum & Instruction/General Supp

CHECK	CHECK									ACCOUNT
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION	
1025381	10/21/2015	555.15	Discount Magazine Subscri	10	100	434	222200	970	General Fund/Elementary/Periodicals/Library Media/	
1025382	10/21/2015	16.99	Discount School Supply	10	100	411	110000	902	General Fund/Elementary/General Supplies/Undiffere	
1025382	10/21/2015	35.99	Discount School Supply	10	100	440	110000	902	General Fund/Elementary/Non Capital Equipment/Undi	
1025382	10/21/2015	35.99	Discount School Supply	10	100	440	110000	902	General Fund/Elementary/Non Capital Equipment/Undi	
1025382	10/21/2015	30.99	Discount School Supply	10	100	411	110000	902	General Fund/Elementary/General Supplies/Undiffere	
1025382	10/21/2015	2.32	Discount School Supply	10	100	411	110000	902	General Fund/Elementary/General Supplies/Undiffere	
1025383	10/21/2015	453.20	Ebsco Subscription Servic	10	400	434	222200	970	General Fund/High School/Periodicals/Library Media	
1025384	10/21/2015	19.62	Eckroth Music Company	10	300	460	125501	000	General Fund/Middle School/Equipment Components/In	
1025384	10/21/2015	36.44	Eckroth Music Company	10	300	460	125501	000	General Fund/Middle School/Equipment Components/In	
1025384	10/21/2015	75.60	Eckroth Music Company	10	300	460	125501	000	General Fund/Middle School/Equipment Components/In	
1025384	10/21/2015	46.75	Eckroth Music Company	10	300	450	125501	000	General Fund/Middle School/Resale Items/Instr Musi	
1025384	10/21/2015	34.65	Eckroth Music Company	10	300	450	125501	000	General Fund/Middle School/Resale Items/Instr Musi	
1025384	10/21/2015	26.40	Eckroth Music Company	10	300	450	125501	000	General Fund/Middle School/Resale Items/Instr Musi	
1025384	10/21/2015	26.40	Eckroth Music Company	10	300	450	125501	000	General Fund/Middle School/Resale Items/Instr Musi	
1025384	10/21/2015	34.38	Eckroth Music Company	10	300	450	125501	000	General Fund/Middle School/Resale Items/Instr Musi	
1025384	10/21/2015	93.00	Eckroth Music Company	10	400	411	125000	951	General Fund/High School/General Supplies/Music/CM	
1025384	10/21/2015	540.00	Eckroth Music Company	10	300	310	125000	000	General Fund/Middle School/Personal Services/Music	
1025385	10/21/2015	224.21	Ecolab Institutional	50	800	571	257220	000	Food Service/District/Equipment Rental/Food Prepar	
1025386	10/21/2015	1,215.00	EMPRINT/MORAN PRINTING IN	10	810	471	120000	000	General Fund/Curriculum & Instruction/Textbooks/Re	
1025386	10/21/2015	2,025.00	EMPRINT/MORAN PRINTING IN	10	810	471	120000	000	General Fund/Curriculum & Instruction/Textbooks/Re	
1025386	10/21/2015	496.20	EMPRINT/MORAN PRINTING IN	10	810	471	120000	000	General Fund/Curriculum & Instruction/Textbooks/Re	
1025386	10/21/2015	137.70	EMPRINT/MORAN PRINTING IN	10	810	471	120000	000	General Fund/Curriculum & Instruction/Textbooks/Re	
1025386	10/21/2015	17.90	EMPRINT/MORAN PRINTING IN	10	810	471	120000	000	General Fund/Curriculum & Instruction/Textbooks/Re	
1025387	10/21/2015	1,100.00	EO Johnson Company Inc	10	300	323	258400	000	General Fund/Middle School/Operational Services/Pu	
1025388	10/21/2015	269.80	Eric Armin Inc	10	810	411	136900	558	General Fund/Curriculum & Instruction/General Supp	
1025388	10/21/2015	24.28	Eric Armin Inc	10	810	411	136900	558	General Fund/Curriculum & Instruction/General Supp	
1025389	10/21/2015	675.00	FamilyMeans	10	800	310	264500	000	General Fund/District/Personal Services/Health Svc	
1025390	10/21/2015	30.90	FLVS GLOBAL	10	810	358	110000	960	General Fund/Curriculum & Instruction/On-Line Comm	
1025390	10/21/2015	30.90	FLVS GLOBAL	10	810	358	110000	960	General Fund/Curriculum & Instruction/On-Line Comm	
1025391	10/21/2015	104.52	Follett School Solutions,	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M	
1025391	10/21/2015	2,361.95	Follett School Solutions,	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M	
1025391	10/21/2015	431.00	Follett School Solutions,	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office	
1025392	10/21/2015	10.89	Grainger	10	800	320	253000	000	General Fund/District/Property Services/Operation	
1025393	10/21/2015	99.00	Heinemann	27	820	479	158045	341	Special Education/Pupil Services/Special Ed/Other	
1025393	10/21/2015	2,650.00	Heinemann	27	820	479	156600	341	Special Education/Pupil Services/Special Ed/Other	
1025393	10/21/2015	238.50	Heinemann	27	820	479	156600	341	Special Education/Pupil Services/Special Ed/Other	
1025394	10/21/2015	212.94	Herink, Ryan	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St	
1025395	10/21/2015	221.60	HOUGHTON MIFFLIN HARCOURT	27	820	411	215002	341	Special Education/Pupil Services/Special Ed/Genera	
1025395	10/21/2015	925.30	HOUGHTON MIFFLIN HARCOURT	27	820	411	215001	341	Special Education/Pupil Services/Special Ed/Genera	
1025395	10/21/2015	57.36	HOUGHTON MIFFLIN HARCOURT	27	820	411	215001	341	Special Education/Pupil Services/Special Ed/Genera	
1025395	10/21/2015	399.80	HOUGHTON MIFFLIN HARCOURT	10	810	471	120000	000	General Fund/Curriculum & Instruction/Textbooks/Re	
1025395	10/21/2015	20.00	HOUGHTON MIFFLIN HARCOURT	10	810	471	120000	000	General Fund/Curriculum & Instruction/Textbooks/Re	
1025396	10/21/2015	1,478.00	JobsHQ	10	800	351	264200	000	General Fund/District/Advertising/Recruitment and	
1025396	10/21/2015	553.00	JobsHQ	27	820	351	264200	341	Special Education/Pupil Services/Special Ed/Advert	
1025397	10/21/2015	31,769.00	KLEENMARK SERVICES CORP	10	800	323	253301	000	General Fund/District/Operational Services	
1025398	10/21/2015	19.99	Lakeshore Learning	10	100	440	110000	901	General Fund/Elementary/Non Capital Equipment/Undi	
1025398	10/21/2015	15.99	Lakeshore Learning	10	100	440	110000	901	General Fund/Elementary/Non Capital Equipment/Undi	
1025398	10/21/2015	2.38	Lakeshore Learning	10	100	440	110000	901	General Fund/Elementary/Non Capital Equipment/Undi	
1025398	10/21/2015	4.79	Lakeshore Learning	10	100	411	110000	901	General Fund/Elementary/General Supplies/Undiffere	
1025398	10/21/2015	2.63	Lakeshore Learning	10	100	411	110000	901	General Fund/Elementary/General Supplies/Undiffere	
1025398	10/21/2015	23.74	Lakeshore Learning	10	100	411	110000	900	General Fund/Elementary/General Supplies/Undiffere	
1025398	10/21/2015	47.49	Lakeshore Learning	10	100	411	110000	900	General Fund/Elementary/General Supplies/Undiffere	
1025398	10/21/2015	28.49	Lakeshore Learning	10	100	411	110000	900	General Fund/Elementary/General Supplies/Undiffere	
1025398	10/21/2015	14.24	Lakeshore Learning	10	100	411	110000	900	General Fund/Elementary/General Supplies/Undiffere	
1025398	10/21/2015	14.24	Lakeshore Learning	10	100	411	110000	900	General Fund/Elementary/General Supplies/Undiffere	
1025398	10/21/2015	16.14	Lakeshore Learning	10	100	411	110000	900	General Fund/Elementary/General Supplies/Undiffere	

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NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION
1025398	10/21/2015	75.98	Lakeshore Learning	10	100	411	110000	900	General Fund/Elementary/General Supplies/Undiffere
1025398	10/21/2015	37.99	Lakeshore Learning	10	100	411	110000	900	General Fund/Elementary/General Supplies/Undiffere
1025398	10/21/2015	180.50	Lakeshore Learning	10	100	411	110000	900	General Fund/Elementary/General Supplies/Undiffere
1025398	10/21/2015	83.77	Lakeshore Learning	10	100	411	110000	901	General Fund/Elementary/General Supplies/Undiffere
1025399	10/21/2015	1,757.50	LANDRY'S LANDSCAPING	10	800	320	254200	000	General Fund/District/Property Services/Site Repai
1025400	10/21/2015	68.17	Laser Magic Inc	10	800	310	232000	000	General Fund/District/Personal Services/District A
1025400	10/21/2015	52.07	Laser Magic Inc	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
???????	09/23/2015	27,991.26	First National Community	10	000	000	811612	000	General Fund
???????	09/23/2015	5,636.31	First National Community	27	000	000	811612	000	Special Education
???????	09/23/2015	65.44	First National Community	50	000	000	811612	000	Food Service
???????	09/23/2015	279.39	First National Community	80	000	000	811612	000	Community Service
???????	09/23/2015	8,781.96	First National Community	10	000	000	811611	000	General Fund
???????	09/23/2015	2,134.52	First National Community	27	000	000	811611	000	Special Education
???????	09/23/2015	20.04	First National Community	50	000	000	811611	000	Food Service
???????	09/23/2015	129.12	First National Community	80	000	000	811611	000	Community Service
???????	09/23/2015	37,550.16	First National Community	10	000	000	811611	000	General Fund
???????	09/23/2015	9,127.06	First National Community	27	000	000	811611	000	Special Education
???????	09/23/2015	85.68	First National Community	50	000	000	811611	000	Food Service
???????	09/23/2015	552.10	First National Community	80	000	000	811611	000	Community Service
???????	09/30/2015	12,998.65	Wisconsin Dept of Revenue	10	000	000	811613	000	General Fund
???????	09/30/2015	2,352.60	Wisconsin Dept of Revenue	27	000	000	811613	000	Special Education
???????	09/30/2015	32.93	Wisconsin Dept of Revenue	50	000	000	811613	000	Food Service
???????	09/30/2015	203.03	Wisconsin Dept of Revenue	80	000	000	811613	000	Community Service
???????	10/08/2015	28,383.15	First National Community	10	000	000	811612	000	General Fund
???????	10/08/2015	6,171.83	First National Community	27	000	000	811612	000	Special Education
???????	10/08/2015	60.13	First National Community	50	000	000	811612	000	Food Service
???????	10/08/2015	357.82	First National Community	80	000	000	811612	000	Community Service
???????	10/08/2015	8,753.06	First National Community	10	000	000	811611	000	General Fund
???????	10/08/2015	2,333.54	First National Community	27	000	000	811611	000	Special Education
???????	10/08/2015	19.02	First National Community	50	000	000	811611	000	Food Service
???????	10/08/2015	181.62	First National Community	80	000	000	811611	000	Community Service
???????	10/08/2015	37,426.24	First National Community	10	000	000	811611	000	General Fund
???????	10/08/2015	9,977.68	First National Community	27	000	000	811611	000	Special Education
???????	10/08/2015	81.28	First National Community	50	000	000	811611	000	Food Service
???????	10/08/2015	776.44	First National Community	80	000	000	811611	000	Community Service
???????	10/15/2015	13,612.56	Wisconsin Dept of Revenue	10	000	000	811613	000	General Fund
???????	10/15/2015	2,871.95	Wisconsin Dept of Revenue	27	000	000	811613	000	Special Education
???????	10/15/2015	33.57	Wisconsin Dept of Revenue	50	000	000	811613	000	Food Service
???????	10/15/2015	131.84	Wisconsin Dept of Revenue	80	000	000	811613	000	Community Service
???????	09/30/2015	351.00	Wisconsin Dept of Revenue	10	000	000	811613	000	General Fund
???????	09/30/2015	110.29	Wisconsin Dept of Revenue	10	000	000	811613	000	General Fund

2,399,459.66 Totals for checks

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	General Fund	275,344.27	0.00	164,395.09	439,739.36
21	Special Revenues	0.00	0.00	14,249.10	14,249.10
27	Special Education	58,459.51	0.00	15,784.28	74,243.79
39	Referndum Debt Svc	0.00	0.00	1,863,605.00	1,863,605.00
50	Food Service	715.20	0.00	273.42	988.62
60	Agency Fund	147.97	0.00	0.00	147.97
80	Community Service	4,181.89	0.00	2,303.93	6,485.82
***	Fund Summary Totals ***	338,848.84	0.00	2,060,610.82	2,399,459.66

***** End of report *****

Sept. 17, 2015 through October 21, 2015

Checks:	#1025199-1025400 (202 cks)	\$2,180,236.39
	2 First Natl Bank	\$186,874.85
	4 Wis Dept of Rev	\$32,698.42
		<hr/>
		\$2,399,809.66
	Less voided checks:	
	#1025187 University of Oregon	-\$350.00
		<hr/>
	ORIGINAL TOTAL	\$2,399,459.66

ADDITIONAL CHECKS:

NEW TOTAL	<hr/>	\$2,399,459.66
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ENC 8

**DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
GOVERNANCE COMMITTEE MEETING*
DISTRICT OFFICE
MONDAY, OCTOBER 5, 2015
5:00 p.m.**

MINUTES

Mike Connor called the meeting to order at 5:00 p.m.

Roll Call was taken. Present were Mike Connor, Tammie Wishard and Nancy Dressel. Also present were Sara Kreibich, Trish Sheridan, Shannon Donnelly, Stacey Helder-Pevan, Kelly Emerson and Superintendent Randy Rosburg.

District Administrator to Approve Open Enrollment Exceptions: The current practice regarding the approval of Open Enrollment Exception applications is that the BOE approves these items. After conducting an informal survey of MBC superintendents, information showed that the district administrator in most conference school districts approves the Open Enrollment Exception applications. Survey data was shared with the committee. Committee recommends District Administrator to Approve Open Enrollment Exceptions be brought forward to the full board for approval in October.

Policy 2414: Human Growth and Development: Policy 2414, Human Growth and Development has been updated following language within that policy. The policy was presented to the committee. Committee recommends moving Policy 2414, Human Growth and Development forward for a first reading in October and consideration by the BOE for approval at the November BOE meeting.

Policy 5460: Graduation Requirements: Questions were raised during the first reading of Policy 5460. Principal Moore has responded to those requests. Since the start of summer PE classes, 118 students have participated in this opportunity. High school is gathering data pertaining to how many students have participated in the alternative PE option opportunity. Committee recommends moving Policy 5460, Graduation Requirements forward for the second reading by the BOE with consideration for approval at the October BOE meeting. Dressel asked if Dance and Cheerleading can get an exemption in PE the same as student athletes in other sports. Superintendent Rosburg to follow up on this.

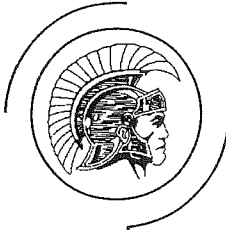
Topics for Future Agendas:

Wishard moved, with second by Dressel, to adjourn at 5:14 p.m. Motion carried.

*A quorum of the Board of Education may be in attendance.

**To help ensure that policies adopted can and will be implemented, the Somerset Board of Education will consider the following basic questions before adopting any policy:

1. Does the policy have a legitimate educational purpose and meet the community's needs?
2. Is the policy consistent with relevant state and federal laws and regulations, provisions of current collective bargaining agreements, if applicable, and other district policies?
3. Is the policy reasonably clear and specific enough to provide the administration with necessary guidance?
4. Can the policy be implemented in the district using available staff and other resources?



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Director of
Pupil Services
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Date: October 5, 2015
To: Governance Committee and BOE
From: Randy
Re: Gov Agenda Item: OE Exception, Policies 2414 and 5460

The agenda for the Governance Committee meeting has 3 items for consideration. The items are: allowing the district administrator to approve Open Enrollment Exception applications, Policy 2414: Human Growth and Development and Policy: 5460: Graduation Requirements.

Open Enrollment Exception Procedure: The current practice regarding approval of Open Enrollment Exception applications is that the BOE approves these items. An informal survey of MBC supt provided information that district administrators in most conference school districts approve Open Enrollment Exception applications. Attached is the MBC survey data on this topic.

I recommend moving this item to the BOE for approval at the October 26th BOE meeting.
(Action)

Policies 2414: Human Growth and Development: Policy 2414 has been updated following language within that policy. Attached is the updated policy.

I recommend moving this policy forward for a first reading in October and consideration by the BOE for approval at the November BOE meeting. (Discussion Action)

Policies 5460: Graduation Requirements: Questions were raised during the first reading of Policy 5460. Principal Moore has responded to those requests. Please read below and see attachments on this topic.

Since the start of summer PE classes, 118 students have participated in this opportunity. We are gathering data pertaining to how many students have participated in the alternative PE option opportunity.

I recommend moving this policy forward for the second reading by the BOE with consideration for approval at the October 26th BOE meeting.

"Learning Today to Succeed Tomorrow"

26.

Memo

Date: 1 October 2015

To: Somerset Board of Education and Randy Rosburg

From: Chris Moore

Re: 2414 – Human Growth and Development Policy Review Updates

On 1 October 2015, the citizen's advisory committee met to review policy 2414 – Human Growth and Development.

Attached are the recommended changes. The highlighted information indicates the recommended additions and the strikethrough indicates that this language is a removal.

2414 - HUMAN GROWTH AND DEVELOPMENT

The Board of Education directs that students receive instruction in human growth and development, consistent with Chapter 118.019(2) Wis. Stats, to include the following:

- A. Medically accurate and age-appropriate instruction in the following topics:
1. the importance of communication about sexuality between the student and the student's parents or guardians
 2. reproductive and sexual anatomy and physiology, including biological, psychosocial, emotional, and intellectual changes that accompany maturation
 3. puberty, pregnancy, parenting, body image, and gender stereotypes
 4. the skills needed to make responsible decisions about sexuality and sexual behavior throughout the student's life, including how to refrain from making inappropriate verbal, physical, and sexual advances and how to recognize, rebuff, and report any unwanted or inappropriate verbal, physical, and sexual behaviors. (to include: face-to face, texting, and social media)
 5. the benefits of and reasons for abstaining from sexual activity

Instruction under this subdivision shall stress the value of abstinence as the only reliable way to prevent pregnancy and sexually transmitted infections and shall identify the skills necessary to remain abstinent

6. the health benefits, side effects, and proper use of contraceptives and barrier methods approved by the Federal Food and Drug Administration to prevent pregnancy and barrier methods approved by the Federal Food and Drug Administration to prevent sexually transmitted infections
7. methods for developing healthy life skills, including setting goals, making responsible decisions, communicating, and managing stress
8. how alcohol and drug use affect responsible decision making

- 9. the impact of media and one's peers on thoughts, feelings, and behaviors related to sexuality
 - 10. adoption resources, prenatal care, and postnatal supports
 - 11. the nature and treatment of sexually transmitted infections
 - 12. the importance of digital citizenship in relation to human growth and development
- B. use instructional methods and materials that do not discriminate against a student based upon the student's race, gender, religion, sexual orientation, or ethnic or cultural background or against sexually active students or children with disabilities
 - C. address self-esteem, personal responsibility, healthy relationships, and positive interpersonal skills, with an emphasis on healthy relationships
 - D. identify counseling, medical, and legal resources for survivors of sexual abuse and assault, including resources for escaping violent relationships

The District Administrator will ensure that any instruction provided under this policy also includes instruction in the same year, when age-appropriate, that fulfills the requirements of Chapter 118.019(2r) Wis. Stats. as listed below:

- A. presents abstinence from sexual activity as the preferred choice of behavior for unmarried students;
- B. emphasizes that abstinence from sexual activity before marriage is the only reliable way to prevent pregnancy and sexually transmitted diseases, including human immunodeficiency virus and acquired immunodeficiency syndrome;
- C. provides instruction in parental responsibility and the socioeconomic benefits of marriage for adults and their children;
- D. explains pregnancy, prenatal development, and childbirth;
- E. explains the criminal penalties for engaging in sexual activities involving a child under Ch. 948;
- F. explains the sex offender registration requirements under Section 301.45;

Instruction under this paragraph shall include who is required to report under S. 301.45, what information must be reported, who has access to the information reported, and the implications of being registered under Section 301.45.

- G. provides medically accurate information about the human papilloma virus and the human immunodeficiency virus and acquired immunodeficiency syndrome.

The Board authorizes the curriculum to include separating students on the basis of gender as determined by the Committee.

A citizens' advisory committee, established and conducted by the Board, shall be established and meet periodically annually, in accordance with Board Policy 9140 and 118.01(2)(5), Wis. Stats., in order to ensure the effective participation of staff, parents, health-care professionals, members of clergy, and other residents of the District in the design and implementation of this program area.

The District shall provide parents annually with an outline of the human growth and development program used in their child's grade level as well as information regarding how the parent may inspect the complete program and instructional materials. Prior to use in the classroom, the program shall be made available to parents for inspection.

The District shall notify the parents, in advance of the instruction and give them an opportunity, prior to instruction, to review the complete program and instructional materials and of their right to have their child excused from the instruction. The notice shall state that, in the event a student is excused, that student will still receive instruction under Wis. Stat. 118.01(2)(d)2 c unless exempted and under Wis. Stat. 118.01(2)(d)8.

115.35, 118.019, Wis. Stats.
P.I. 8.01(2)(j), Wis. Adm. Code

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**DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
HUMAN RESOURCES COMMITTEE *
LEARNING CENTER CONFERENCE ROOM
MONDAY, OCTOBER 5, 2015
5:15 P.M.**

MINUTES

Brian Moulton called the meeting to order at 5:15p.m.

Roll Call was taken. Present were Brian Moulton, Mike Connor and Patty Schachtner. Also present were Nancy Dressel, Tammie Wishard, Trish Sheridan, Shannon Donnelly, Sara Kreibich, Chris Kamrath, Lorri Baillargeon, Cheryl Ek, Stacey Helders-Pevan and Superintendent Randy Rosburg.

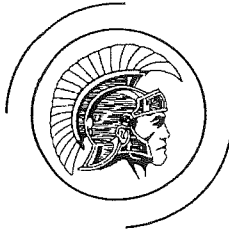
X **Draft Teacher Compensation Plan:** A Teacher Compensation Plan was shared with the committee. The draft plan has been shared with teachers at two meetings and will be shared at two additional meetings. The plan has also been shared with teachers online. The administrative team reviewed the plan and provided feedback and teacher feedback regarding the plan has been requested as well. The financial impact of the plan and sustainability is under study by Dave Gerberding, Director of Business Services and Operations and the administrative team. Committee recommends Draft Teacher Compensation Plan be brought forward to the full board in October for discussion.

A **Middle Border Conference Salaries:** The New Richmond News published a story on October 1, 2015 regarding Middle Border Conference salaries for administrators and teachers. Data was shared with the committee. Of interest was the positional comparison of salaries and the number of assistant principal and/or dean of student positions report out in that data. The teacher range of salary is in a good place in comparison to Middle Border Conference teacher salaries.

Topics for Future Agendas: Supervisory Support Staff reclassification, Support Staff NEOLA policy wording and Handbook use of the wording of paraprofessional, Supervisory Support Staff and administrative team credit data.

Schachtner moved, with second by Connor to adjourn the meeting at 5:40 p.m.

*A quorum of the Board of Education may be in attendance.



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Date: October 5, 2015
To: HR Committee Members
From: Randy
Re: HR agenda item: Draft Teacher Compensation Plan and MBC Salaries

The HR committee will discuss two agenda items in committee. They are: Draft Educator Effectiveness & Teacher Compensation Plan and Middle Border Conference Salaries.

Draft Educator Effectiveness & Teacher Compensation Plan:

A draft compensation plan is attached for discussion with the HR committee members. This draft plan has been shared with teachers at two meetings and will be shared at two additional meetings. The plan has been shared with teachers online too.

The administrative team has reviewed and provided feedback on the plan. Teacher feedback regarding this plan has been requested. Some feedback is beginning to come my direction.

The first three pages of this 39 page packet provides the overview of the plan. The financial impact and sustainability of the draft plan is under study by Dave and the administrative team. More to come on the financial aspects of this plan.

I recommend the committee move this item forward for full board discussion at the October 26, 2015, BOE meeting. (Discussion)

Middle Border Conference Salaries:

The New Richmond News published a story on October 1, 2015, regarding Middle Border Conference Salaries for administrators and teachers. That data is attached.

Of interest was the positional comparison of salaries and the number of assistant principals and/or dean of student positions report out in that data. It appears the teacher range of salary is in a good place in comparison to MBC teacher salaries.

I share this information with the committee for awareness purposes.

"Learning Today to Succeed Tomorrow"

Salaries for school administration listed

By Jason Schulte Today at 11:00 a.m.

New Richmond News

October 1, 2015

[Email](#) [Tweet](#) [Sign up for Breaking News Alerts](#)

The following is administrative salaries for New Richmond, Somerset and St. Croix Central schools for the 2015-16 year. Salaries were obtained through an Open Records request.

ADVERTISEMENT

New Richmond

- Patrick Olson, District Administrator, \$135,000
- Tom Wissink, High School Principal, \$106,483
- Jeff Swanson, Assistant High School Principal, \$90,922
- Doug Hatch, Middle School Principal, \$99,760
- Michele Wood, Assistant Middle School Principal, \$84,926
- Mike Ballard, Paperjack Elementary Principal/4K Director/Technology Director, \$100,262
- Frank Norton, Hillside Elementary Principal, \$99,678
- Dan McGuire, Starr Elementary Principal, \$98,000
- Brian Johnston, Director of Fiscal and Building Operations, \$117,969
- Jessica Ferguson, Director of Curriculum and Instruction, \$101,755
- Kathy Rogers, Director of Student Services, \$100,262
- Casey Eckardt, High School Athletic Director, \$85,646

- Bob Parent, Supervisor of Building Grounds, \$67,936
- Karen Brummer, Supervisor of School Nutrition, \$64,502
- Cheryl Emerson, Community Education Director, \$57,530

Olson said the salary range for teachers is \$39,403-\$72,240.

Somerset

- Randy Rosburg, District Administrator, \$134,053.91
- Chris Moore, High School Principal, \$100,868.39
- Sara Eichten, Middle School Principal, \$97,907.44
- Christopher Kamrath, Elementary School Principal, \$92,000
- Trish Sheridan, Curriculum, Instruction and Assessment Director, \$94,486.42
- Dave Gerberding, Business Director, \$93,486.42
- Shannon Donnelly, Pupil Services Director, \$94,065.00

Rosburg said the salary range for teachers is \$41,089-\$69,573.

St. Croix Central

- Tim Widiker, District Administrator, \$124,525.95
- Glenn Webb, High School Principal, \$106,741.79
- Jeremy Kerg, Assistant High School Principal/Activities Director/Transportation Supervisor, \$79,573.95
- Scott Woodington, Middle School Principal, \$102,633.81

- Pete Nusbaum, Elementary Principal, \$96,573.95
- Pat Basche, Director of Special Education/Pupil Services, \$89,748.41
- Shirley Arneson, Director of Teaching and Learning, \$89,748.41

Widiker said the salary range for teachers is \$37,814-\$65,969.

Since New Richmond, Somerset and St. Croix Central are in the same conference (Middle Border) for the first time, the New Richmond News decided to request the salaries from the other five schools in the conference to get a comparison. They are as follows. The New Richmond News thanks the Pierce County Herald for getting Ellsworth and Prescott's lists.

Ellsworth

- Superintendent, Barry Cain, \$132,901.
- Senior High School Principal, Mark Stoesz, \$106,629.
- Senior High School Assistant Principal, Jason Janke, \$83,130.
- Middle School Principal, Jon Dodge, \$100,880.
- Middle School Assistant Principal, Tim Conway, \$80,000.
- Prairie View/Lindgren Principal/Special Ed Director, Mary Zimmerman, \$105,607.
- Hillcrest Principal, John Groh, \$95,467.

Teachers' range, \$38,000 (Bachelor's Degree, no experience) to \$64,703 (Master's Degree plus 12 credits, 15 years experience).

Prescott

- Superintendent, Dr. Rick Spicuzza, \$140,000.

- High School Principal, Dave Vortherms, \$100,424.
- Assistant High School Principal/Athletic Director, Kyle Igou, \$81,600.
- Middle School Principal, Jim Dalluhn, \$99,960.
- Elementary School Principal, Deanne Edlefsen, \$98,000.
- Director of Pupil Services, Mark Inouye, \$94,860.

Teachers' range, \$37,400 (new) to \$66,865 (highest possible).

Baldwin-Woodville

- Eric Russell, Superintendent, \$127,971.00
- Dave Brandvold, High School Principal, \$107,971.00
- Tiffanie Nigbor, Elementary Principal, \$103,458.00
- J.R. Dachel, Elementary Principal/Transportation Director/4K Director, \$98,971.00
- Scott Benoy, Middle School Principal, \$93,000.00
- Leah Johnson-Freer, Director of Pupil Services, \$82,500.00
- Jason Sell, Activities Director/Assistant Principal, \$82,971.00

Teachers' range: \$39,000 to \$70,898. Russell said there are two Elementary Principals due to enrollment.

Osceola

- Mark Luebker, Superintendent, \$139,445.94
- Adam Spiegel, High School Principal, \$103,000.00

- Rebecca Styles, Middle School Principal, \$102,247.54
- Jake Dodge, Intermediate School Principal, \$98,611.18
- Peggy Weber, Elementary School Principal, \$99,461.29
- Jenny Frank, Business Manager, \$103,987.14
- Jane Maki, Curriculum Director, \$99,921.58
- Arvid Maki, Dean of Students, \$78,529.72

Teachers' range: \$40,132 (new) to \$66,283 (maximum)

Amery

- James Kuchta, District Administrator, \$130,000.00
- Shawn Doerfler, High School Principal, \$102,634.00
- Thomas Bensen, Middle School Principal and Assessment Coordinator, \$100,071.00
- Oralee Schock, Intermediate School Principal and Curriculum Director, \$100,071.00
- Cheryl Meyer, Elementary School Principal and Instruction Director, \$100,071.00
- Cheryl Wesle, Pupil Services Director, \$100,071.00

Teachers' range: \$38,000 (new) to \$68,000 (maximum)

DRAFT

SCHOOL DISTRICT OF SOMERSET

BOARD OF EDUCATION

TEACHING & LEARNING COMMITTEE MEETING*

MONDAY, OCTOBER 5, 2015

5:40 p.m.

MINUTES

Tammie Wishard called the meeting to order at 5:43p.m.

Roll Call was taken. Present were Tammie Wishard, Marie Colbeth and Nancy Dressel. Also present were Patty Schachtner, Mike Connor, Chris Kamrath, Sara Eichten, Trish Sheridan, Shannon Donnelly, Lorri Ballargeon, Cheryl Ek, Stacey Helders-Pevan, Bobby Hurt, Kate Rorabeck, Amy Young, Trent Probst, Julie Fretz, Jenna Evenson, Kelly Emerson, Cory Lindenberg, Jen Sutton, Sara Kreibich, Katie Francis and Superintendent Randy Rosburg.

Diversity: Stemming from a request form a board member, an update on Diversity in the schools was provided. The middle school counselors, Kate Rorabeck and Amy Young provided a handout titled, "*An Ongoing Study in Diversity, Tolerance and Anti-Bias.*" The elementary counselors, Bobby Hurt and Julie Fretz, along with high school counselors Jenna Evenson and Katie Francis provided data on the topic and discussion ensued.

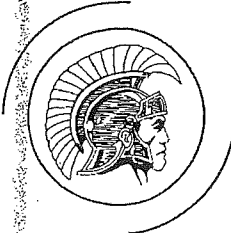
Crisis Response Planning: A board member requested an update on Crisis Response Planning. Director of Pupil Services, Shannon Donnelly provided an update on the topic and shared the Somerset Pupil Service PLC Crisis Plan. The topic of suicide was discussed and the PLC reported out data. Included in the discussion was: public relations of this to parents and community and what type of data could be reported.

Graduation Dates for 2015-16: A board member requested an update on the date of the 2016 Graduation. The date was approved by the board last school year, a calendar was shared which included the date; June 5, 2016. A group of three high school students have asked that the date be changed to Friday, June 3, 2016. The students will review the information with High School Principal, Chris Moore with the understanding that the date may not be able to be changed this late into the school year.

Topics for Future Agendas: SLO schools and enrollment in STEM academic courses.

Colbeth moved, with second by Dressel, to adjourn at 6:27 p.m. Motion carried.

*A quorum of the Board of Education may be in attendance.



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Date: October 5, 2015
To: Teaching & Learning Committee and BOE
From: Randy
RE: Agenda Items for T & L Meeting

We have three items before the committee this evening. The items are: Diversity, Crisis Response Planning and Graduation Date 2016.

Diversity: A board member requested an update on Diversity in our schools. Principals will provide data on this topic.

Crisis Response Planning: A board member requested an update on Crisis Response Planning. Shannon will provide data on this topic.

Graduation Date 2016: A board member requested an update on Graduation 2016, the data for this event. The graduation date for 2016 was approved by the BOE last school year. The 2015-2016 calendar is attached which includes that date. June 5, 2016 is the date for graduation 2016.

I recommend these three items come forward for discussion and awareness of the BOE at the October 26th BOE meeting. (Discussion)

39

An Ongoing Study in Diversity, Tolerance and Anti Bias

Somerset Middle School, October 2015

“Properly understood and used, the term “diversity” is not code for race or ethnicity, by themselves. While a school’s administration’s conception of diversity can (and often should) include race and ethnicity, it should reflect a far more comprehensive array of factors, encompassing relevant attributes and experiences that can influence the learning that takes place in the classroom.

Student diversity should be part of a broad effort to achieve “exposure to widely diverse people, cultures, ideas, and viewpoints.” Student diversity can play a role in serving public education’s civic mission of preparing citizens for participation in our democratic processes and an increasingly global economy. *Grutter v. Bollinger, 539 U.S. at 330 2003*

Wisconsin Middle School Counseling Standards:

D.8.1.1 Respect and support differences in ethnic and cultural diversity, as well as diversity in other forms (e.g., national origin, gender, disability, economic status, religion, sexual orientation, or other factors of human difference)

I.8.2.4 Show how beliefs, culture, work values, personal priorities, and knowledge of the broad range of career opportunities will influence career decisions.

I.8.3.1 Demonstrate openness to exploring and considering a wide range of occupations and career paths, including those that may be considered new or nontraditional for individuals based on gender, race, culture, ability, or other characteristics.

I.8.3.2 Define how one’s own ethnicity, culture, gender, disability, or family traditions may affect career choices and plans

The Four Goals of Anti-Bias Education (Derman-Sparks, 1989, 2010, 2012)
Identity/Diversity/Justice/Action

Identity—Each child will demonstrate self-awareness, confidence, family pride, and positive social identities.

1. Students will develop positive social identities based on their membership in multiple groups in society.
2. Students will develop language and historical and cultural knowledge that affirm and accurately describe their membership in multiple identity groups.
3. Students will recognize that people's multiple identities interact and create unique and complex individuals.
4. Students will express pride, confidence and healthy self-esteem without denying the value and dignity of other people.
5. Students will recognize traits of the dominant culture, their home culture and other cultures and understand how they negotiate their own identity in multiple spaces.

Somerset Middle School Status:

- 5th grade lessons in Healthy Living on uniqueness and celebrating oneself
- 5th grade has a month long unit on slavery.
- 6th grade has a biography unit that celebrates individuals and families, social studies deals with ancient cultures and cultural differences as well as oppressive cultures and wars.
- 7th grade discusses cultures and religions in each world geography unit.
- Guidance classes consist of classes consist of individual interests abilities, skills learning styles and intelligences, and the various differences of career choice with the career family tree, in addition to empathy and active listening skills.
- FACS has a 3 day unit on celebration of each student's individual differences.
- 8th grade FACS has a World Food Day that focuses on different cultures and student's own ethnic backgrounds, this is a 4 day unit.
- Music and art classes celebrate various world cultures and the visual and vocal art world.
- Guidance classes consist of individual interests abilities, skills learning styles and intelligences, and the various differences of career choice, along with world wealth distribution and the effect of gender, culture on salaries along with individual values and skills. Individuals also celebrate their differences by choosing encore classes based on their interests.
- Character education is adopted from the Character Counts Curriculum that consists of the 6 Pillars of Character, Respect, Responsibility, Trustworthiness, Integrity, Fairness, Caring which is infused in all core and encore classes and is utilized to choose our Students of the Month.
- Kindness counts themes with all school presentations are held at least annually. Last year we had "Rachel's Challenge" to follow 5 themes; to look for the best in others, dream big, choose positive influences, speak with kindness, and start a chain reaction of kindness.
- "Top Twenty Culture" adopted school wide. "Top Twenty" curriculum utilized in the guidance classes and all middle school classes, small group and individual counseling.

Diversity—Each child will express comfort and joy with human diversity; accurate language for human differences; and deep, caring human connections.

6. Students will express comfort with people who are both similar to and different from them and engage respectfully with all people.

7. Students will develop language and knowledge to accurately and respectfully describe how people (including themselves) are both similar to and different from each other and others in their identity groups.
8. Students will respectfully express curiosity about the history and lived experiences of others and will exchange ideas and beliefs in an open-minded way.
9. Students will respond to diversity by building empathy, respect, understanding and connection.
10. Students will examine diversity in social, cultural, political and historical contexts rather than in ways that are superficial or oversimplified.

Somerset Middle School Status:

- 5th grade slavery unit, social studies
- 5th grade exceptional student presentations.
- 5th grade guidance curriculum celebrating and understanding differences and harassment and bully prevention.
- 6th grade social studies, world history examines cultures and oppression, religions
- 6th grade autobiography unit celebrates cultural differences
- 7th grade guidance utilizes "The 7 Habits of Highly Effective Teens" Habit 4 Think Win/Win speaks to diversity specifically and the barriers to a win/win culture.
- Music and art classes discuss and celebrate various cultures around the world.
- In 8th grade reading units include *Roll of Thunder Hear My Cry* and *Outsiders* deals with diversity and social justice in addition to the multi-thematic Holocaust unit with speakers, reflections, projects and discussions.

Justice Each child will increasingly recognize unfairness, have language to describe unfairness, and understand that unfairness hurts

11. Students will recognize stereotypes and relate to people as individuals rather than representatives of groups.
12. Students will recognize unfairness on the individual level (e.g., biased speech) and injustice at the institutional or systemic level (e.g., discrimination).
13. Students will analyze the harmful impact of bias and injustice on the world, historically and today.
14. Students will recognize that power and privilege influence relationships on interpersonal, intergroup and institutional levels and consider how they have been affected by those dynamics.
15. Students will identify key figures and groups, seminal events and a variety of strategies and philosophies relevant to the history of social justice action around the world.

Somerset Middle School Status:

- In 6th grade there is a paper of different social justices , from *Maniac McGee*.
- 6th grade the ancient history units discuss many forms of social justice and injustices.
- In 7th grade social studies students learn about world cultures.
- 8th grade reading units include *Roll of Thunder Hear My Cry* deals with diversity and social justice in addition to the multi-thematic Holocaust unit with speakers, reflections, projects and discussions.
- 8th grade reading teachers each teach a Martin Luther King, Jr. unit.
- Staff was trained in Restorative Justice and these practices are weaved throughout the school-wide discipline program.
- Individual and group counseling is available to students who need additional help with social justice issues.

- School wide discipline programs include diversification of individual student needs along with a behavior tracking system.
- In addition, students are acknowledged for doing good things with golden tickets placed on a bulletin board.

Action—Each child will demonstrate empowerment and the skills to act, with others or alone, against prejudice and/or discriminatory actions.

16. Students will express empathy when people are excluded or mistreated because of their identities and concern when they themselves experience bias.
17. Students will recognize their own responsibility to stand up to exclusion, prejudice and injustice.
18. Students will speak up with courage and respect when they or someone else has been hurt or wronged by bias.
19. Students will make principled decisions about when and how to take a stand against bias and injustice in their everyday lives and will do so despite negative peer or group pressure.
20. Students will plan and carry out collective action against bias and injustice in the world and will evaluate what strategies are most effective.

Somerset Middle School Status:

- A kindness troupe and an Upstanders organization provides students with a venue to learn how to help others deal with the potential social injustices that occur at the middle school level.
- Grade level team meetings are held for principal, counselor, school psychologist, special education case management and classroom teacher input to communicate student concerns and take action steps to problem solve potential situations.
- Bias and social injustice units in health, ELA, guidance in 6-8th. Students discuss and write about potential action plans they can be involved with to change injustice and deal with peer pressure. Units are developmentally appropriate.
- Somerset Middle School has adopted the “Top Twenty Teens” Culture, (Thinking, Learning and Communicating as a top twenty, not bottom 80)—Top 20 Door Decoration Contest / Upstanders Top 20 Book Club
- All school student council activities and FACS encourage students to take to task a need in the community and take action. Some activities include the food drive, penny wars, FACS bake sale and blanket project.

References:

- Grutter v. Bollinger, 539 U.S. at 330,
- *The Four Goals of Anti-Bias Education* (Derman-Sparks, 1989, 2010, 2012)
Identity/Diversity/Justice/Action
- Wisconsin Comprehensive School Counseling Standards
- Common Core Standards
- Wisconsin FACS and Common Core Standards
- *Teaching Tolerance*
- Wisconsin Youth Risk Behavior Survey (Assets, Bullying)

Somerset Pupil Service PLC Crisis Plan

Revised: March 2015

Revised: October 2015

Introduction

When a young person dies, whether from an accident, suicide, or violence, the school community is left in turmoil. In today's society, educators are continually faced with situations that can cause education to come to a complete standstill. Because schools are committed to providing for the well-being of their students, the school mental health team (Pupil Services PLC) at Somerset School District have joined together to help each other help schools in crisis.

This handbook is a collection of materials and suggestions, adopted in part from the Missouri School Counseling Association, the American Foundation for Suicide Prevention-After a Suicide Toolkit, National Association of School Psychologist-PREPARE training.

The Pupil Services PLC team members include: Julie Fretz, Bobby Hurt, Kate Rorabeck, Amy Young, Katie Francis, Jenna Evenson Oman, Jessie Thorson, and Rikka Zabel.

Statement of Purpose

The leading causes of death for teenagers are accidents and suicides. In the State of Wisconsin, accidents are the leading cause of death among teenagers, and suicide remains the third leading cause of death. In addition, many young people are now involved in violent deaths. Schools are committed to providing support for the emotional well-being of students. During a crisis, a team can further this emotional well-being of students in several ways:

1. Local staff members may be in need of personal support during a crisis.
2. The crisis team functions, as the local school needs it to; with services that include individual counseling with students, to meeting with entire classes, to consulting with local staff and community members. The team members are flexible enough to meet the needs of the particular school within the framework of that school's crisis plan.
3. A crisis team member can serve as a consultant to an administrator or counselor, rather than having an entire team travel to the school.

It will be the goal of the crisis team to help schools return to normal relatively soon while caring for the emotional needs of the school community. The team will help schools with the initial crisis, leaving them to better care for students in the following days.

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Special Circumstances

Appendix/Handouts

A. Tips for teachers

B. Tips for parents

C. Special Circumstance tips for media

D. After A Suicide Handouts

E. Mental Health Resources

F. PREPaRE Documents/Handouts

G. Emergency Management Contacts

Preparedness

District Responsibilities

Somerset School District has a board adopted Emergency Management Plan. This plan has been divided into a Steering Committee, Building Emergency Teams and an Emergency Management Coordinator. Somerset School District has adopted the FEMA Incident Command Protocol, team members have been trained in the FEMA Preparedness Model, DPI Suicide Prevention, QPR and PREPaRE, (School Crisis Intervention).

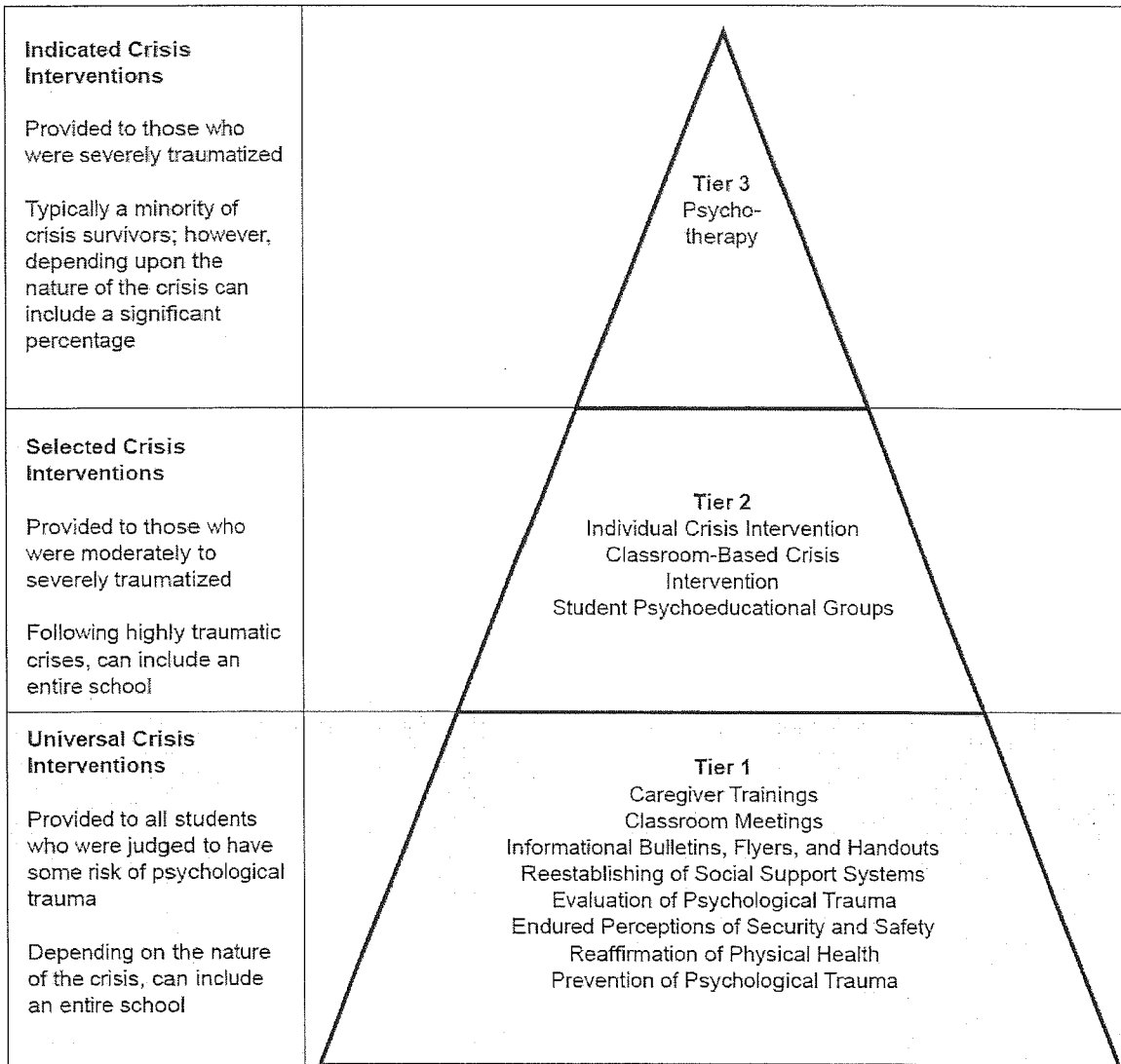
Upcoming trainings include; Zero Suicide, Solution Focused and Brief mental health intervention models. And the "Handle with Care" community collaborative protocol. All of these trainings combined provide the crisis mental health team outlined procedures and protocol to follow in the event of a crisis.

P R E P a R E
 Prevent Reaffirm Evaluate Provide and Respond Examine

School Crisis
 Prevention and
 Intervention
 Training
 Curriculum



**WS2 Handout 18 (Slide 86):
 Levels of School Crisis Interventions
 From Least (Tier 1) to Most (Tier 3) Restrictive**



Note. Adapted from "Best Practices for School Psychologists as Members of Crisis Teams: The PREPaRE Model" (p. 1495), by S. E. Brock, A. B. Nickerson, M. A. Reeves, and S. R. Jimerson. In A. Thomas and J. Grimes (Eds.), *Best Practices in School Psychology V*, 2008, Bethesda, MD: National Association of School Psychologists. Adapted with permission.

P R E P A R E

Prevent Reaffirm Evaluate Provide and Respond Examine



WS1: Crisis Prevention and Preparedness Table of Contents

- I. Workshop Pretest/Posttest Questions
- II. Workshop PowerPoint Handout
- III. Supplemental Handouts
 1. Developing Resilience and School Connectedness
 2. District Safety Team Core Functions and Members
 3. School Safety Team Core Functions and Members
 4. Comprehensive School Safety Plan Checklist
 5. Model of a Comprehensive Safety Plan
 6. School Building Vulnerability Assessment
 7. School Incident Command Structure
 8. School Incident Command Structure (ICS) Roles and Responsibilities
 9. Essential Duties of ICS Members Serving on Safety Teams
 10. Operations Structure of ICS
 11. Unified Command
 12. Level of Response and ICS Roles Activity Worksheet
 13. Emergency Protocols, Drills, Exercises, and Procedures
 14. Crisis Team Response Plan Components
 15. Essential Elements of a Release and Reunification Plan
 16. Crisis Team or Administrator Emergency Response Go-Kit Contents
 17. School Staff Response Plan - Components
 18. Crisis Communication Guidelines
 19. Balancing Technology and School Safety
 20. Collaborating With the Media
 21. Memorials: Special Considerations When Memorializing an Incident
 22. Evaluating Crisis Plan Preparedness (Needs Assessment)
 23. Tabletop Exercise Scenarios: Response Template
 24. References
- IV. Workshop Evaluation (Part 1)
- V. Workshop Evaluation (Part 2)

PREPARE

Prevent Reaffirm Evaluate Provide and Respond Examine



WS2: Crisis Intervention & Recovery Table of Contents

I. Workshop Pretest/Posttest Questions

II. Workshop PowerPoint Handout

III. Supplemental Handouts

1. Matching Level of Mental Health Crisis Response With Crisis Event Variables
2. Activity: Variables That Determine the Traumatizing Potential of a Mental Health Crisis
3. Normal Coping
4. The Relationship Between Phases of a Crisis, the PREPARE Model, and Levels of Prevention
5. Ensuring Physical Health and Safety Within Special Needs Populations
6. Identifying and Responding to Emotionally Overwhelmed Students
7. Personal Vulnerability to Psychological Trauma Subsequent to Crisis Event Exposure
8. Warning Signs of Traumatic Stress
9. Psychological Trauma Risk Checklist
10. Conducting Psychological Triage: Levels of Triage
11. Private Practitioner Referral Questionnaire
12. Primary Risk Screening
13. School Crisis Intervention Referral Form
14. Traumatic Stress Screening Tools
15. Psychological Triage Summary Sheet
16. Practice Activity: Primary Evaluation of Psychological Trauma
17. The Relationships Between Psychological Triage and Crisis Interventions
18. Levels of School Crisis Interventions From Least (Tier 1) to Most (Tier 3) Restrictive
19. Sample Psychoeducational Informational Document
20. Links to Guidance on Responding to Children's Crisis Reactions
21. Sample Classroom Meeting Script and Outline
22. Stress Management Resources and Adaptive Coping Strategies
23. A Lesson Plan for Use by a Crisis Intervention Team Member When Conducting a Student Psychoeducational Group
24. Passive Consent Form Template for Classroom Crisis Intervention
25. Elements of Individual Crisis Intervention
26. Delivery of an Individual Crisis Intervention
27. Suggestions for Stabilizing the Emotionally Overwhelmed Student
28. Possible Questions to Ask When Identifying Crisis Problems
29. Possible Questions to Ask When Assessing Lethality
30. Sample Individual Crisis Intervention Dialogue
31. Individual Crisis Intervention Observation Form
32. Matching Psychological Trauma Risk to the Appropriate Crisis Intervention: Practice Activity

Somerset School District 2015-2016 Calendar

August 2015

Mon	Tue	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31	★ Welcome Back!			

September 2015

Mon	Tue	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

First Day of School Labor Day 9/7

Mildred Fish Harnack Day 9/16, WI Day 9/16, US Constitution Day 9/17, POW MIA Recognition Day 9/18, Bullying Awareness Day 9/23, Francis Willard Day 9/28

October 2015

Mon	Tue	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Leif Erikson Day 10/9, Christopher Columbus Day 10/12

November 2015

Mon	Tue	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	Thanksgiving 11/26			

Veteran's Day 11/11

December 2015

Mon	Tue	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Christmas Day 12/25

January 2016

Mon	Tue	Wed	Thurs	Fri
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Dr. Martin Luther King Jr Day 1/18

February 2016

Mon	Tue	Wed	Thurs	Fri
-1	2	3	4	5
-8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	President's Day 2/15			

Abraham Lincoln Birthday 2/12, Susan B Anthony Birthday 2/15, George Washington Birthday 2/22

March 2016

Mon	Tue	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	Easter 3/27

Casimir Pulaski Day 3/7, Great Hunger in Ireland 3/17

April 2016

Mon	Tue	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

POW Remembrance Day 4/8, American's Creed Day 4/13, Patriot's Day 4/19, Environmental Awareness Day 4/22, Arbor Day 4/29

May 2016

Mon	Tue	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31	Memorial Day 5/30		

June 2016

Mon	Tue	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Graduation June 5, 1:00 pm Robert La Follette Sr Day 6/14

	Paid Holidays - (No School)	3
	Non-Paid Days (No School)	X
	In-service Days - (No School)	7
	HS P/T Conferences 4-7:30 P.M.	2
	MS P/T Conferences 4-7:30 P.M.	2
	ES P/T Conferences 4-7:30 P.M.	2
	End of Semester - High School	4
	End of Trimester Middle and Elementary School	3
	Release Day No School for Students	6

*Inclement weather days are made up at the discretion of the School Board.
March 28 and June 9 possible inclement weather make up days.

Middle School Hours 7:55am-3:05pm
High School Hours 8:00 am-3:10pm
Elementary School Hours 8:05am-3:00pm

Contact Days (Students) 176
Contract Teacher Days 192
Semester 1 = 88
Semester 2 = 88

ENC 11

Student Enrollment by Grade 2014-15

Grade	# Sections (2014-15)	Average Class Size (2014-15)	8/8/14 Enrollment	9/5/14 Enrollment	10/7/14 Enrollment	11/5/14 Enrollment	12/3/14 Enrollment	1/8/15 Enrollment	2/3/15 Enrollment	3/9/15 Enrollment	4/1/15 Enrollment	5/5/15 Enrollment	6/3/2015 Enrollment	7/6/2015 Enrollment	Current Enrollment By School Building
E/C	0	0	7	9	8	9	12	13	15	15	15	16	16	10	Learning Center Enrollment: 74 Elementary Enrollment: (Cap = 625) 115 Middle Enrollment: (Cap = 480) 98 High Enrollment: (Cap = 400) 123 Total Enrollment 488
JK	3(A)2(P)	21(A)22(P)	98	107	108	107	106	106	106	105	104	103	103	74	Learning Center Enrollment: 84
K	5	19	87	96	94	97	97	99	99	100	98	98	98	115	Elementary Enrollment: (Cap = 625) 545
1	6	20	127	120	121	121	121	121	120	121	123	123	123	98	Middle Enrollment: (Cap = 480) 454
2	5	18	90	93	92	93	93	94	94	93	93	93	93	123	High Enrollment: (Cap = 400) 488
3	5	22	112	111	112	112	112	113	113	113	112	111	111	96	Total Enrollment 1571
4	5	23	114	116	117	117	117	115	115	116	115	115	115	113	
5	5	24	117	118	117	117	116	117	118	120	120	120	120	116	
6	5	24	123	120	120	120	120	120	119	120	121	121	121	117	
7	4	25	98	99	99	99	96	96	97	97	98	98	98	123	
8	5	20	101	100	100	103	104	104	102	102	102	102	102	98	
9	5	28	141	138	137	137	136	136	137	137	136	136	136	110	
10	5	27	133	131	131	133	133	133	133	133	132	131	131	137	
11	4	28	112	112	112	111	111	111	111	111	111	110	109	131	
12	4	28	117	117	118	118	119	118	117	116	115	115	115	109	
Transition	1	3	4	5	5	3	3	3	2	2	2	2	2	1	
Total Enrollment			1581	1592	1591	1597	1596	1599	1598	1601	1597	1594	1593	1571	

Student Enrollment by Grade 2015-16

Grade	# Sections (2015-16)	Average Class Size (2015-16)	8/3/15 Enrollment	9/8/15 Enrollment	10/5/2015 Enrollment	10/5/2015 Enrollment	10/5/2015 Enrollment	10/5/2015 Enrollment	10/5/2015 Enrollment	10/5/2015 Enrollment	10/5/2015 Enrollment	10/5/2015 Enrollment	10/5/2015 Enrollment	10/5/2015 Enrollment	10/5/2015 Enrollment	Current Enrollment By School Building
E/C			10	13	12											Learning Center Enrollment: 97 Elementary Enrollment: (Cap = 625) 545 Middle Enrollment: (Cap = 480) 464 High Enrollment: (Cap = 400) 488 Total Enrollment 1594
JK	2(A)2(P)	21	81	84	85											
K	5	24	117	118	116											
1	5	19	99	99	98											
2	5	24	123	119	120											
3	4	24	97	97	98											
4	5	23	113	112	113											
5	5	23	119	116	118											
6	5	24	120	124	124											
7	5	25	124	123	123											
8	4	25	98	99	99											
9	4	28	113	115	115											
10	5	28	136	136	136											
11	5	27	129	129	126											
12	4	27	107	109	108											
Transition	1	3	1	3	3											
Total Enrollment			1587	1596	1594	0	0	0	0	0	0	0	0	0	0	

To: Board of Education
Date: October 26, 2015
Re: Counts by College Prep Courses

Honors/AP/CIS Courses

	Number of Students in Course		
	2015-2016	2014-2015	2013-2014
AP Art	13	Not Offered	Not Offered
Honors English 9	57	38	Not Offered
Honors English 10	71	50	Not Offered
AP Literature	48	54	36
AP Language	53	46	53
Pre-Calculus	22	36	30
Calculus	Not Offered		23
AP Biology	9	28	23
AP Psychology	50	Not Offered	Not Offered
AP Macroeconomics	12	Not Offered	Not Offered
AP Microeconomics	18	Not Offered	Not Offered
CIS American History	21	Not Offered	Not Offered
AP US History	Not Offered	70	34
Total	374	322	199

Articulated/Transcripted

	Number of Students in Course		
	2015-2016	2014-2015	2013-2014
Business Comm.	Not Offered	12	32
Microsoft Word	3	16	12
Spreadsheet	22	53	41
Accounting	12	27	19
Marketing	Not Offered	Not Offered	Not Offered
Foundations of Early Childhood	13	20	6
PLTW Intro to Engineering Design	21	12	15
PLTW Principals of Engineering	13	13	15
PLTW Digital Electronics	Not Offered	8	9
Biotechnical Engineering	11	15	14
Building Construction	7	14	6
Total	102	190	169
Overall Total	476	512	368

Hires and Resignations						
Name	Position	Hire or Resignation	Support / Certified / Coach/SSS	Date Notice Given / Met with RR		
Donnyel Panek	HS Special Ed Aide (sub for Leslie Kier)	Hire	Support	9/23/2015		
Gabe Flandrick	Assistant Varsity Wrestling Coach	Hire	Coach	9/28/2015		
Richelle Shannon	MS Special Ed Aide (Shawna Maier Replacement)	Hire	Support	10/1/2015		
Brad Briggs	HS Maintenance (Chad Bjerke replacement)	Hire	SSS	10/2/2015		
Taylor Germain	Head BBB Coach	Hire	Coach	10/7/2015		
Todd Myers	Yearbook Photographer for 2015-2016	Hire	Other	10/7/2015		
Trisha Brithn	MS Special Ed Aide	Hire	Support	10/20/2015		

SOMERSET SCHOOL DISTRICT

TRANSPORTATION DETAILS

Snapshot of Data October 9, 2015

AM Routes	Number of Students Registered					Avg	Scheduled Route Details			
	LC	ES	MS	HS	Total	Load*	Start Time	First Student	Longest Ride	Arrival
601	1	15	17	15	48	30	6:52 AM	7:02 AM	38	7:40 AM
602	2	17	24	22	65	29	6:34 AM	6:48 AM	52	7:40 AM
603	3	35	23	18	79	53	6:42 AM	6:48 AM	52	7:40 AM
604	4	38	28	13	83	61	7:00 AM	7:03 AM	37	7:40 AM
605	3	27	17	14	61	46	6:52 AM	7:05 AM	35	7:40 AM
606	4	40	31	14	89	52	6:34 AM	6:43 AM	57	7:40 AM
607	2	25	15	11	53	47	7:00 AM	7:06 AM	34	7:40 AM
608	2	27	32	27	88	49	6:45 AM	6:48 AM	52	7:40 AM
609	0	16	18	10	44	26	6:53 AM	6:59 AM	41	7:40 AM
612	6	33	17	10	66	57	6:51 AM	6:55 AM	45	7:40 AM
615	1	30	35	15	81	53	6:56 AM	7:06 AM	34	7:40 AM
Regular Routes						757	<i>*Load counts from routes driven 10/1-10/8</i>			

AM Routes	Number of Students Registered					Avg	Scheduled Route Details			
	LC	ES	MS	HS	Total	Load*	Start Time	First Student	Longest Ride	Arrival
SE1	2	4	2	1	9	9	6:50 AM	7:00 AM	45	7:45 AM
SE2	1	2	4	1	8	6	6:56 AM	7:10 AM	35	7:45 AM
Special Needs						17	<i>*Load counts from routes driven 10/1-10/8</i>			

Mid-Day Routes	Number of Students Registered			Avg	Scheduled Route Details			
	AM JK	PM JK	Total	Load*	Depart	Last AM	First PM	Arrival
JK1	6	19	25	22	10:50 AM	11:26 AM	11:35 AM	11:56 AM
JK2	17	6	23	19	10:50 AM	11:42 AM	11:42 AM	11:55 AM
JK3	14	9	23	20	10:50 AM	11:42 AM	11:47 AM	11:59 AM
Junior Kindergarten				71	<i>*Load counts from routes driven 10/1-10/8</i>			
MID5	3			3	10:52 AM	11:17 AM		
Special Needs/EC					<i>*Load counts from routes driven 10/1-10/8</i>			

PM Routes	Number of Students Registered					Avg	Scheduled Route Details			
	LC	ES	MS	HS	Total	Load*	Departure	Last Student	Longest Ride	End Time
601	0	13	19	18	50	29	3:13 PM	4:06 PM	53	4:14 PM
602	0	24	26	22	72	30	3:13 PM	4:12 PM	59	4:17 PM
603	2	38	29	20	89	59	3:13 PM	4:10 PM	57	4:18 PM
604	1	41	31	15	88	59	3:13 PM	3:52 AM	39	3:58 PM
605	14	25	20	17	76	53	3:13 PM	4:03 PM	50	4:08 PM
606	2	37	31	18	88	48	3:13 PM	4:12 PM	59	4:20 PM
607	1	22	18	13	54	36	3:13 PM	3:53 PM	40	4:02 PM
608	0	30	35	30	95	54	3:13 PM	4:04 PM	51	4:13 PM
609	1	18	27	15	61	36	3:13 PM	4:01 PM	48	4:09 PM
612	0	31	19	13	63	57	3:13 PM	3:54 PM	41	4:00 PM
615	2	33	39	15	89	56	3:13 PM	3:47 PM	34	3:50 PM
Regular Routes						825	<i>*Load counts from routes driven 10/1-10/8</i>			

PM Routes	Number of Students Registered					Avg	Scheduled Route Details			
	LC	ES	MS	HS	Total	Load*	Departure	Last Student	Longest Ride	End Time
SE1	0	5	2	2	9	7	3:05 PM	3:52 PM	47	4:00 PM
SE2	0	2	4	2	8	6	3:00 PM	3:47 PM	47	3:52 PM
Special Needs						17	<i>*Load counts from routes driven 10/1-10/8</i>			

We are also transporting three other students for special circumstances:
 One student is being picked up at the end of Mid5 route, arriving to school at 11:40
 Two students transported to/from N.R. (district van) due to homeless/special needs

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REVISED POLICY - VOL. 24, NO. 2

SCHOOL SAFETY AND CRISIS INTERVENTION

~~The Board of Education believes that the employees, students of the District, and visitors, are entitled to function in a safe school environment. In this regard, the Board has adopted policies related to conduct in the school setting as well as those that address various crisis situations.~~ The Board of Education is committed to maintaining a safe school environment. The Board believes that school crime and violence are multifaceted problems that need to be addressed in a manner that utilizes the best resources and coordinated efforts of District personnel, law enforcement agencies, and families. The Board further believes that administrators and local law enforcement officials must work together to provide for the safety and welfare of students while they are at school or a school-sponsored activity or while enroute to or from school, or a school-sponsored activity. The Board also believes that the first step in addressing school crime and violence is to assess the extent and nature of the problem(s) or threat, and then plan and implement strategies that promote school safety and minimize the likelihood of school crime and violence.

The District Administrator shall promulgate administrative guidelines for responding to a crisis situation, developing school safety plans, and providing effective intervention for students who may show warning signs that relate to violence or other threatening behaviors.

A school safety plan will be developed for each school in the District and approved by the Board. Each school's plan will be reviewed ~~() annually~~ **(X) annually** no less than every three (3) years **[END OF OPTIONS]** and resubmitted to the Board for approval ~~no later than~~ _____.

[] Threat Assessment (See AG8400A)

The primary purpose of a threat assessment is to minimize the risk of targeted violence at school. This policy is designed to be consistent with the process for identifying, assessing, and managing students who may pose a threat as set forth in the joint U.S. Secret Service and U.S. Department of Education publication, *Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates*. The goal of the threat assessment process is to take appropriate preventive or corrective measures to maintain a safe school environment, protect and support potential victims, and provide assistance, as appropriate, to the student being assessed.



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The threat assessment process is centered upon an analysis of the facts and evidence of behavior in a given situation. The appraisal of risk in a threat assessment focuses on actions, communications, and specific circumstances that might suggest that an individual intends to cause physical harm and is engaged in planning or preparing for that event.

The Board authorizes the District Administrator to create building-level, trained threat assessment teams. Each Team shall be headed by the Principal and include a school counselor, school psychologist, instructional personnel, and, where appropriate, the School Resource Officer. At the discretion of the District Administrator, a threat assessment team may serve more than one (1) school when logistics and staff assignments make it feasible.

The Team will meet when the Principal learns a student has made a threat of violence or engages in concerning communications or behaviors that suggest the likelihood of a threatening situation.

The Team is empowered to gather information, evaluate facts, and make a determination as to whether a given student poses a threat of violence to a target. If an inquiry indicates that there is a risk of violence in a specific situation, the Team may collaborate with others to develop and implement a written plan to manage or reduce the threat posed by the student in that situation.

The Board authorizes the District Administrator to create guidelines for the purpose of:

- A. identifying team participants by position and role;
- B. requiring team participants to undergo appropriate training;
- C. defining the nature and extent of behavior or communication that would trigger a threat assessment and/or action pursuant to a threat assessment;
- D. defining that types of information that may be gathered during the assessment;
- E. stating when and how parents of a student making a threat shall be notified and involved;



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- F. designating the individuals (by position) who would be responsible for gathering and investigating information;
- G. identifying the steps and procedures to be followed from initiation to conclusion of the threat assessment inquiry or investigation.

Board employees, volunteers, and other school community members, including students and parents, shall immediately report to the District Administrator or Principal any expression of intent to harm another person or other statements or behaviors that suggests a student may intend to commit an act of violence.

Nothing in this policy overrides or replaces an individual's responsibility to contact 911 in an emergency.

Regardless of threat assessment activities or protocols, disciplinary action and referral to law enforcement shall occur as required by State law and Board policy.

Threat assessment team members shall maintain student confidentiality at all times as required by Board Policy 8330 - Student Records, and State and Federal law.

[END OF OPTION]

Persistently Dangerous Schools

The Board recognizes that State and Federal law requires that the District report annually incidents that meet the statutory definition of violent criminal offenses that occur in a school, on school grounds, on a school conveyance, or at a school-sponsored activity. It is further understood that the Wisconsin Department of Public Instruction will then use this data to determine whether or not a school is considered "persistently dangerous" as defined by State policy.



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Pursuant to the Board's stated intent to provide a safe school environment, the school administrators are expected to respond appropriately to any and all violations of the Student Code of Conduct, especially those of a serious, violent nature. In any year where the number of reportable incidents of violent criminal offenses in any school exceed the threshold number established in State policy, the District Administrator shall

discuss this at the annual meeting for the purpose of reviewing the School Safety Plan so that a plan of corrective action can be developed and implemented in an effort to reduce the number of these incidents in the subsequent year.

convene a meeting of the building administrator, representative(s) of the local law enforcement () agency () agencies, and any other individuals deemed appropriate for the purpose of developing a plan of corrective action that can be implemented in an effort to reduce the number of these incidents in the subsequent year.

The District Administrator shall make a report to the Board about this plan of corrective action and shall recommend approval and adoption of it.

In the unexpected event that the number of reportable incidents in three (3) consecutive school years exceeds the statutory threshold and the school is identified as persistently dangerous, students attending the school shall have the choice option as provided in Policy 5113.02 and AG 5113.02.

In addition, the District Administrator shall

discuss the school's designation as a persistently dangerous school at the annual meeting for the purpose of reviewing the School Safety Plan so that a plan of corrective action can be developed and implemented in an effort to reduce the number of these incidents in the subsequent year.

convene a meeting of the building administrator, representative(s) of the local law enforcement () agency () agencies, and any other individuals deemed appropriate for the purpose of developing a plan of corrective action that can be implemented in an effort to reduce the number of these incidents in the subsequent year.



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[] If a school in a neighboring district is identified as persistently dangerous and there is not another school in that district, the District will admit students from that school in accordance with Board Policy 5113.02.

Victims of Violent Crime

The Board further recognizes that, despite the diligent efforts of school administrators and staff to provide a safe school environment, an individual student may be a victim of a violent crime in a school, on school grounds, on a school conveyance, or at a school-sponsored activity. In accordance with Federal and State law the parents of the eligible student shall have the choice options provided by Policy 5113.02 and AG 5113.02.

Title IX, Section 9532 of the No Child Left Behind Act of 2001
118.07(4)(a)-(d) Wis. Stat.

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**SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
GOVERNANCE COMMITTEE MEETING*
DISTRICT OFFICE
MONDAY, SEPTEMBER 14, 2015
6:30 p.m.**

MINUTES

Mike Connor called the meeting to order at 6:30 p.m.

Roll Call was taken. Present were Mike Connor, Tammie Wishard and Nancy Dressel. Also present were Marie Colbeth, Trish Sheridan, Chris Kamrath, Dave Gerberding, Brian Moulton, Kelly Emerson, Erin Gehring, Lorri Baillargeon and Superintendent Randy Rosburg.

g **NEOLA Policies:** Special Updates in August 2015 pertain to policies 2370, 2605, 5113.01, 5460 and 9270. Policy 2605 is new while the other four exist and come forward with revisions for alignment with Act 55. Act 55 is an outcome from the 2015-2017 Biennial Budget. Committee recommends NEOLA Policies 2370, 2605, 5113.01, 5460 and 9270 be brought forward to the full board in September for a first reading and a second reading in October.

Policies 2131, 2132 and 2230 are for consideration as part of the Annual Notice Changes in the 2015-2017 Biennial Budget Bill, Act 55. Neola suggests we review these three policies as they cover different aspects of the District's academic standards. Committee recommends NEOLA Policies 2131 for discussion and Policies 2132 and 2230 be brought forward to the full board in September for a first reading and a second reading in October.

The district has six other policies NEOLA recommends we have also as they cover different aspects of the District's academic standards. These policies are 2131.01-Reading Instructional Goals and Kindergarten Assessments, 2210-Curriculum Development, 2220-Adoption of Course of Study, 2370-Educational Options, 5410-Promotion/Placement/Retention, and 5420-Reporting Student Progress. This is an awareness bit of information as we currently have these policies and have no updates with any of them, other than Policy 2370. Policy 2370 is being addressed in the first paragraph listed above.

Under Discussion, the committee will share that the DPI Civics test for 2016-17 is infused into current courses. Standards will be established so a grade may go on the high school transcript as students successfully meet each standard.

Policies on Time and Effort and Title I Selection of Students are needed in order to meet requirements as we receive Federal funds for programming in our schools. These are district specific policies as NEOLA does not yet have templates for these policies. Committee recommends NEOLA create district specific Policies on Time and Effort and Title I Selection of Students and they be brought forward to the full board in September for a first reading and a second reading in October.

NEOLA shared with the district that 0143.1 speaks to board or board member communication with media. The language some board members are seeking may be developed as an administrative guideline. Guidelines pertaining to district employees communicating with media regarding school district topics. Committee recommends NEOLA 0143.1 be brought forward to the full board in September for discussion to address employee media communication with administrative guidelines.

Topics for Future Agendas:

Dressel moved, with second by Wishard, to adjourn at 7:03 p.m. Motion carried.

*A quorum of the Board of Education may be in attendance.

**To help ensure that policies adopted can and will be implemented, the Somerset Board of Education will consider the following basic questions before adopting any policy:

1. Does the policy have a legitimate educational purpose and meet the community's needs?
2. Is the policy consistent with relevant state and federal laws and regulations, provisions of current collective bargaining agreements, if applicable, and other district policies?
3. Is the policy reasonably clear and specific enough to provide the administration with necessary guidance?
4. Can the policy be implemented in the district using available staff and other resources?



NEOLA of WISCONSIN
LOCAL TEMPLATES

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BOARD OF EDUCATION
SCHOOL DISTRICT

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REVISED POLICY - SPECIAL UPDATE - AUGUST 2015

EDUCATIONAL OPTIONS

The Board of Education recognizes the need to provide alternative means by which students achieve the goals of the District.

An optional plan to meet the recognized educational needs of a student shall be approved by the District Administrator. The District Administrator shall prepare a plan of educational options for use in meeting special needs.

Such options shall be consistent with Chapter 118 and may include, but not be limited to, tutorial programs, independent study, correspondence courses, work-study or school work training programs, high school equivalency programs, technical college programs, summer school, early college entrance, etc.

Credit may be granted to the student upon complete evaluation of the program.

The credit shall be placed on the student's transcript. The amount of credit counting toward graduation shall comply with the graduation requirements of the State and the District.

The District Administrator shall establish administrative guidelines where ~~by~~ each educational option is properly analyzed, planned, and implemented and complies with all applicable requirements of the State.

A list of all educational options available to students who reside in the District shall be provided to all parents on an annual basis. Such notice shall be published as a class 1 notice, pursuant to State law requirements, and the Board shall post on its website a description of all educational options available to students no later than January 31st each year.

115.385(4), 118.15, 118.55, 118.57 Wis. Stats.



WISCONSIN
LOCAL TEMPLATES

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_____ **SCHOOL DISTRICT**

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REVISED POLICY - SPECIAL UPDATE - AUGUST 2015

PROGRAM ACCOUNTABILITY AND EVALUATION

The Board of Education believes that effective education includes proper evaluation of the results produced from the educational resources provided by the community and the government. As the governing body of the District, the Board has the responsibility for assessing how well goals are being accomplished.

The Board shall fulfill this responsibility by establishing a means for the continued evaluation of results which shall be systematic and specific.

The following elements will be included in its accountability program:

- (✓) clear statements of expectations and purposes for each program coupled with specifications of how their successful achievement will be determined
- (✓) provisions for staff, resources, and support necessary to achieve each program's purposes
- (✓) evaluation of each program to assess the extent to which each program's purposes and objectives are being achieved
- (✓) recommendations for revisions and modifications needed to better fulfill expectations and purposes

*CAAS WRITES
DESIGNEE*

The District Administrator shall maintain a calendar of assessment activities and shall make periodic evaluation reports to the Board. Findings of the assessment program may be used to evaluate the progress of students and

- (✓) the effectiveness of the curriculum,
- (✓) the effectiveness of staff members,
- (✓) the effectiveness of the school/delivery system.

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LOCAL TEMPLATES

NEW

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The District Administrator shall recommend improvements in the educational program annually, based on the evaluation of the District's program. Such improvements shall reflect the plans for improvement of the educational program submitted by each school principal. Each school's improvement plan shall be based on staff's findings from program evaluations at each level as well as on the evaluations provided by the school improvement team (see Policy 2120).

The Board reserves the right to employ experts from outside the District to serve in the evaluation process.

The Board will annually make available to the public the progress of the student body toward the goals of the District.

Assessment results obtained under this policy shall not be used for comparison purposes except as required by statute, regulations of the Department of Public Instruction, or internally, as authorized by the District Administrator or Board.

A copy of accountability reports and ranking levels for each school within the District boundaries, including independent "2r" charter schools and private schools participating in a private school choice program, shall be provided to all parents within the District on an annual basis.

Wis. Stats 115.385(2), 115.385(4)

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BOARD OF EDUCATION
_____ SCHOOL DISTRICT

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REVISED POLICY - SPECIAL UPDATE - AUGUST 2015

COURSE OPTIONS

*IF YOU THINK
WHOLE GRADE SHARING
WILL HAPPEN*

The Board of Education will provide students enrolled in the District () **including nonresidents enrolled through a whole grade sharing agreement with the student's resident school district** with the ability to take up to two (2) courses at any given time through one or more other educational institutions, including in a non-resident public school district, the University of Wisconsin system institution, a technical college, a nonprofit higher education institution, a tribal college, a charter school, and any other nonprofit organization approved by the Department of Public Instruction. Likewise, the Board will consider the enrollment of a non-resident student in up to two (2) courses per term under the criteria set forth in this policy and any criteria required by law.

Resident Student Applications for Course Options

*IF YOU THINK
WHOLE GRADE SHARING
WILL HAPPEN*

A. General Procedures

The parent of any student enrolled as a resident of the District () or a **nonresident enrolled through a whole grade sharing agreement with the student's resident school district** that wishes to attend one (1) or two (2) courses at another educational institution under this policy shall make a written application to such other institution no less than six (6) weeks prior to the beginning of the term in which the course(s) are offered. The application:

1. must be on a form provided by the Wisconsin Department of Public Instruction;
2. must be copied to the Board at the same time as the application is made to the other educational institution.

B. Decisional Criteria for Resident Applications

The Board shall review all applications received by ~~resident students~~ **under this policy** to attend courses at an outside educational institution under the criteria below. Both the educational institution of proposed attendance and the Board must approve the course.

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BOARD OF EDUCATION
_____ **SCHOOL DISTRICT**

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Acceptance or denial of any resident student's application shall be made no later than one (1) week prior to the start of the course. Rejection of a ~~resident~~ student's application to attend such courses shall be made in writing and shall provide an explanation of the reason for rejecting the application. One of the following reasons must be the basis for such rejection:

1. *Individualized Education Program (IEP).* If the Board determines that the proposed course conflicts with the student's IEP, the Board shall reject the course.
2. *High School Graduation Requirements.* If the Board determines that the proposed course does not satisfy graduation requirements, the Board may reject the application.
3. *Student Plan.* If the Board determines that the proposed course does not satisfy the student's academic and career plan, the Board may reject the application.

~~If the District determines that the course does not satisfy the District's high school graduation requirements, it shall notify the student in writing of this determination at least one week prior to the start date of the course. This notice shall be provided whether the application is approved or rejected.~~

Non-Resident Student Applications for Course Options

A. General Procedures

The parent of any non-resident student that wishes to attend one or two courses offered by the District shall make a written application to the Board no less than six (6) weeks prior to the beginning of the term in which the course(s) are offered. The application:

1. must be on a form provided by the Wisconsin Department of Public Instruction;
2. must be copied to the student's resident School Board at the same time as the application is made to the non-resident School Board.

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B. Decisional Criteria

The Board will determine acceptance or rejection of a non-resident student's application to attend courses in the District using the same criteria and policies for entry into the course that apply to resident students, except that preference for attendance may be given to resident students. Applications from non-resident students that are already accepted into two courses in a particular term will be rejected on that ground. If a particular course has limited enrollment, those spots not taken by resident students will be allocated to non-resident applicants under this policy that otherwise qualify for enrollment on a randomly selected basis.

The parents and the resident school district are to be notified, in writing, no later than one (1) week prior to the commencement of the course whether the application has been accepted or rejected. If accepted, the notification is to include the name of the school the student is to attend and that the enrollment is valid only for the forthcoming semester or school year or special time period during which the course(s) will be offered. If rejected, the notice shall state the reason for the rejection.

General Requirements

A. Notice of Intent to Enroll

The parents of the student must notify both the resident school district and the district in which the student has applied for course options enrollment of the student's intent to enroll after receipt of the decision to accept the application but before the beginning of the applicable course.

B. Transportation

By enrolling in a course under this policy either as a resident or non-resident, the parent understands that the parent is responsible for transporting the student to and from any courses attended under this policy, unless the Department of Public Instruction agrees to reimburse the parent directly for such costs.

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_____ **SCHOOL DISTRICT**

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Tuition for Attendance at Another School District

Tuition costs shall be paid for by the resident school district. Parents may not be charged any cost by either the resident school district or educational institution of attendance under this policy.

Tuition for Attendance at an Institution of Higher Education

A student that attends course(s) at an institution of higher education may be charged additional tuition by the institution if the student will receive postsecondary credit for successful completion of the course. The Board and the institution must agree on the permissible amount of tuition the institution of higher education may charge for applicable courses.

D.E. Appeal of Rejection

Any application that is rejected under this policy may be appealed to the State Superintendent of Public Instruction within 30 days of the decision. The Superintendent's decision is final and will only reverse the initial decision if that decision was arbitrary or unreasonable.

Release of Resident Students

The Board shall release any resident student who wishes to apply for part-time enrollment in another school district except that the District must refuse to allow a student to enroll if the course conflicts with the provisions of an IEP for the student.

The District may reject the application for enrollment if the costs of the course would create an undue financial burden on the District as defined in Wis. Stats. 118.52(6).

Wis. Stats. 118.52

**DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
GOVERNANCE COMMITTEE MEETING*
DISTRICT OFFICE
MONDAY, OCTOBER 5, 2015
5:00 p.m.**


MINUTES

Mike Connor called the meeting to order at 5:00 p.m.

Roll Call was taken. Present were Mike Connor, Tammie Wishard and Nancy Dressel. Also present were Sara Kreibich, Trish Sheridan, Shannon Donnelly, Stacey Helder-Pevan, Kelly Emerson and Superintendent Randy Rosburg.

District Administrator to Approve Open Enrollment Exceptions: The current practice regarding the approval of Open Enrollment Exception applications is that the BOE approves these items. After conducting an informal survey of MBC superintendents, information showed that the district administrator in most conference school districts approves the Open Enrollment Exception applications. Survey data was shared with the committee. Committee recommends District Administrator to Approve Open Enrollment Exceptions be brought forward to the full board for approval in October.

Policy 2414: Human Growth and Development: Policy 2414, Human Growth and Development has been updated following language within that policy. The policy was presented to the committee. Committee recommends moving Policy 2414, Human Growth and Development forward for a first reading in October and consideration by the BOE for approval at the November BOE meeting.

 **Policy 5460: Graduation Requirements:** Questions were raised during the first reading of Policy 5460. Principal Moore has responded to those requests. Since the start of summer PE classes, 118 students have participated in this opportunity. High school is gathering data pertaining to how many students have participated in the alternative PE option opportunity. Committee recommends moving Policy 5460, Graduation Requirements forward for the second reading by the BOE with consideration for approval at the October BOE meeting. Dressel asked if Dance and Cheerleading can get an exemption in PE the same as student athletes in other sports. Superintendent Rosburg to follow up on this.

Topics for Future Agendas:

Wishard moved, with second by Dressel, to adjourn at 5:14 p.m. Motion carried.

*A quorum of the Board of Education may be in attendance.

**To help ensure that policies adopted can and will be implemented, the Somerset Board of Education will consider the following basic questions before adopting any policy:

1. Does the policy have a legitimate educational purpose and meet the community's needs?
2. Is the policy consistent with relevant state and federal laws and regulations, provisions of current collective bargaining agreements, if applicable, and other district policies?
3. Is the policy reasonably clear and specific enough to provide the administration with necessary guidance?
4. Can the policy be implemented in the district using available staff and other resources?



NEOLA of WISCONSIN

LOCAL TEMPLATES

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_____ SCHOOL DISTRICT

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REVISED POLICY - SPECIAL UPDATE - AUGUST 2015

GRADUATION REQUIREMENTS

It shall be the policy of the Board of Education to acknowledge each student's successful completion of the instructional program appropriate to the achievement of District goals and objectives as well as personal proficiency by the awarding of a diploma at fitting graduation ceremonies.

The Board directs the District Administrator to prepare a list of specific criteria for granting a high school diploma which includes the student's academic performance, the recommendations of teachers, the statutory credit requirements, and any additional Board-approved credit requirements.

- [] The Board permits students in 7th or 8th grade to earn credit towards a high school diploma in any class taken that is approved by the Board for such purpose, provided that the student is academically prepared based on performance on approved pupil assessments. Any course designated for high school credit at the middle school level must be taught by a teacher with high school certification in the subject matter and must be taught using curriculum and assessments equivalent to those used in the subject at the high school level.

Credit may be earned in **(must select one of the following)**: () any subject area meeting the requirements under this policy () any of the core required course areas of English, social studies, mathematics, science, physical education, or health () any course qualifying for credit in an elective area

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Courses taken by middle school students for high school credit shall appear on the students' high school transcript, along with the grade received (✓) **[RECOMMENDED]** however the grade and class will not be factored into the students' high school grade point average () and the class will be factored into the students' high school grade point average. **[NOTE: First option is recommended]**

The Board directs the District Administrator to develop appropriate courses after determining annually whether sufficient student interest and appropriate staffing justifies offering such course(s). The District Administrator shall establish procedures to determine whether a middle school student is academically prepared to take any course approved for high school credit.

Revised

BOARD OF EDUCATION
_____ **SCHOOL DISTRICT**

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[OPTION]

[] Board resolution adopted [date of adoption] permits students to earn credit by demonstrating competency or by creating a learning portfolio. If a student meets the criteria established, the course will be listed on the student's high school transcript and used to meet the requirements for high school graduation.

A student may not earn more than half (1/2) of the credits required for high school graduation through this process.

The District Administrator shall develop procedures for how students may qualify for credit under this process.

[END OPTION - Note that this option should be selected only if the Board does pass a resolution as required that permits credits to be earned in this fashion. The law then requires that the Board adopt policies and procedures setting forth the criteria.]

~~The Board shall award a regular high school diploma to every student enrolled in this District who meets the requirements of graduation established by this Board as provided by State law.~~

Students with disabilities who properly complete the programs specified in their I.E.P. and have received the recommendation of the I.E.P. Committee may participate in graduation activities and may be awarded

- () a diploma (provided the student satisfied the District's high school graduation requirements).
- () a certificate of attendance.

Revised

BOARD OF EDUCATION
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The principal of the high school shall prepare a report describing the District's policies on high school graduation standards, including a list of courses required under State law and the number of hours in each school term required to earn one (1) credit for those courses. Additionally, any change to the District's policies shall also be reported to the Department of Public Instruction or other appropriate agency after it has been approved by the Board and signed by the Board president, the District Administrator, and the principal. A student may be denied participation in graduation activities for disciplinary reasons and for non-payment of fees.

[Note: Statute permits, but does not require, the Board to allow students use a physical activity to substitute for a .5 credit of Physical Education with completion of a .5 credit of academic subjects.] New statute permit, beginning with students graduating at the conclusion of the 2016 - 2017 school year, the Board allow additional course offering that would fulfill additional science and mathematics credits.]

- [] Students who have participated in interscholastic athletics, () marching band, () cheerleading, or () **[additional activities may be added]** for at least **[specify period of involvement required]** as defined in the _____ handbook, while enrolled in grades () nine (9), () ten (10), () eleven (11) and () twelve (12, and as documented by the _____ **[athletic director, assistant principal, guidance counselor, etc.]** () and approved by the principal, may be excused from .5 credits of the high school physical education requirement, provided they take an additional .5 credits in English, social studies, mathematics, science, or health education, at their choosing.
- [] The Board may grant, upon a student's request, permission for that student to take an additional .5 credit in English, social studies, mathematics, science, or health education towards high school graduation requirements in lieu of .5 credits in physical education based on the students participation in an organized physical activity the Board deems appropriate for this purpose. The student's participation in such organized school activity must meet the stated requirements of the Board in terms of duration of participation and verification of same.
- [] The Board may approve a course or courses in career and technical education that it determines may satisfy up to a total of one credit of mathematics and/or science credit.



NEOLA of WISCONSIN
LOCAL TEMPLATES

REVISED

BOARD OF EDUCATION
_____ **SCHOOL DISTRICT**

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INCLUDE
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It shall be the policy of the Board to periodically review and revise this policy specifying the criteria for awarding a diploma.

115.28, 118.30, 118.33, Wis. Stats.

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BOARD OF EDUCATION
SCHOOL DISTRICT

REVISED POLICY - SPECIAL UPDATE - AUGUST 2015

**PRIVATE OR TRIBAL SCHOOLING HOME-BASED, PRIVATE, OR TRIBAL
SCHOOLING**

The Board of Education encourages the enrollment of all school-age children ~~resident~~ **residing** in this District in public schools or in approved parochial or private schools so that they may enjoy the benefits of a well-planned educational program and the socialization possible in a group environment.

The Board shall allow students who are being educated at a private school or a tribal school to participate, if space is available, in any of the District's courses by enrolling in up to two (2) courses during each semester. The student must meet the criteria for admission to the high school established for private school or tribal school students.

The Board () shall not () ~~may allow any student who is being educated at a private school or a tribal school to participate, if space is available, in any of the District's~~ **may allow any student who is being educated at a private school or a tribal school to participate, if space is available, in any of the District's** ~~non-WIAA sanctioned athletic~~ **non-WIAA sanctioned athletic** ~~or extra-curricular programs.~~ **or extra-curricular programs.**

~~() In addition to the two (2) courses, the District will allow enrollment in other required and non-required subject areas.~~

Home-Based Private Education Students

The Board shall allow a student receiving Home-Based private education to attend up to two (2) courses per semester in the public school classroom provided that the student meets the minimum standards for enrollment in each course as established by the District. Such student may attend no more than 2 courses per semester, which shall include any courses being taken by the student in another public school district such that the aggregate number of courses taken in a public school district in any semester does not exceed two (2).

A student receiving Home-Based private education may participate in interscholastic athletics in the District, including WIAA sanctioned interscholastic athletics, on the same basis and to the same extent that the District permits students enrolled in the District to participate. Upon request, the Home-Based educational program in which the student is enrolled shall provide the District with a written statement that the student meets the Board's requirements for participation in interscholastic athletics based on age and academic and disciplinary records. No person may provide a false statement.

REVISED

BOARD OF EDUCATION
_____ **SCHOOL DISTRICT**

RELATIONS
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A student receiving Home-Based private education may participate in extracurricular activities in the District on the same basis and to the same extent that it permits students enrolled in the District to participate.

The District may charge a student who participates in interscholastic athletics or extracurricular activities participation fees, including fees for uniforms, equipment, and musical instruments, on the same basis and to the same extent that it charges these fees to a student who is enrolled in the District.

~~Students attending courses under this policy () shall not () may be allowed to participate in noncurricular activities of the high school.~~

~~() providing they meet any eligibility criteria established for the activity.~~

~~The student may not participate in the District's WIAA approved athletic programs.~~

~~() The Board () shall not () may allow any student who is being educated~~

~~() at a private school or tribal school~~

~~to participate, if space is available, in any of the District's~~

~~() co-curricular, or~~

~~() extra-curricular activities.~~

118.145(4), Wis. Stats.

118.133, Wis. Stats.

118.53, Wis. Stats.

NEOLA SUGGESTS WE CONSIDER THESE POLICIES, ARTS

BOARD OF EDUCATION
SCHOOL DISTRICT

PROGRAM
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EDUCATIONAL OUTCOME GOALS AND EXPECTATIONS

Since the mission of the District is to provide a quality education for all of the students, the Board of Education believes the mission is being accomplished when students confirm that they have achieved the following educational goals.

Academic Skills and Knowledge

- A. Basic skills including the ability to read, write, spell, perform basic arithmetical calculations, learn by reading and listening, and communicate by speaking and writing.
- B. Analytical skills including the ability to think rationally, solve problems, use various learning methods, gather and analyze information, make critical and independent judgements and argue persuasively.
- C. A basic body of knowledge that includes information and concepts in literature, fine arts, mathematics, natural sciences, including knowledge of the elements of agriculture and the conservation of natural resources, and social sciences, including knowledge of the right and responsibilities of the family as a consumer, cooperative marketing and consumers' cooperatives.
- D. The skill and attitudes that will further lifelong intellectual activity and learning.
- E. Knowledge in computer science, including problem-solving, computer applications, and the social impact of computers.

Vocational Skills

- A. An understanding of the range and nature of available occupations and the required skills and abilities.
- B. Preparation to compete for entry-level jobs not requiring postsecondary school education.

- C. Preparation to enter job-specific vocational training programs.
- D. Positive work attitudes and habits.

Citizenship

- A. An understanding of the basic workings of all levels of government, including the duties and responsibilities of citizenship.
- B. A commitment to the basic values of our government, including by appropriate instruction and ceremony the proper reverence and respect for and the history and meaning of the American flag, the Declaration of Independence, the U.S. Constitution, and the constitution and laws of the State.
- C. The skills to participate in political life.
- D. An understanding of the functions of organizations in society.
- E. Knowledge of the role and importance of biological and physical resources.
- F. Knowledge of State, National, and world history.

- G. An appreciation and understanding of different value systems and cultures.
- H. An understanding, at all grade levels, of human relations, particularly with regard to American Indians, Black Americans, and Hispanics.

Personal Development

- A. The skills needed to cope with social change.
- B. Knowledge of the human body and the means to maintain lifelong health, including:
 - 1. knowledge of the theory and practice of physical education, including the development and maintenance of physical fitness;

2. knowledge of the true and comparative vitamin content of food and healthy values of dairy products and their importance for the human diet;
3. knowledge of physiology and hygiene, sanitation, the effects of controlled substances consistent with ch. 161 and alcohol upon the human system, symptoms of disease and the proper care of the body. No student may be required to take instruction in human growth and development, self-esteem, responsible decision-making, interpersonal relationships, sexual activity, human sexuality, reproduction, contraception, family life, parenting, sex stereotypes and protective behavior if his/her parent files with the teacher or principal a written request that the student be exempted. Instruction in physiology and hygiene shall include instruction on sexually transmitted diseases and shall be offered in every high school.

118.019(2)(3)(4), Wis. Stats.

- C. An appreciation of artistic and creative expression and the capacity for self-expression.
- D. ~~The ability to construct personal ethics and goals.~~
- E. Knowledge of morality and the individual's responsibility as a social being, including the responsibility and morality of family living and the value of frugality and other basic qualities and principles referred to in article I, section 22, of the constitution insofar as such qualities and principles affect family and consumer education.
- F. Knowledge of the prevention of accidents and promotion of safety on the public highways, including instruction on the relationship between highway safety and the use of alcohol and controlled substances under ch. 161.

- G. The skills needed to make sound decisions, knowledge of the conditions which may cause and the signs of suicidal tendencies, knowledge of the relationship between youth suicide and the use of alcohol and controlled substances consistent with chapter 161 and knowledge of the available community youth suicide prevention and intervention services. Instruction shall be designed to help prevent suicides by students by promoting the positive emotional development of students.

- H. Knowledge of effective means by which students may recognize, avoid, prevent and halt physically or psychologically intrusive or abusive situations which may be harmful to students, including child abuse, sexual abuse, and child enticement. Instruction shall be designed to help students develop positive psychological, emotional, and problem-solving responses to such situations and avoid relying on negative, fearful, or solely reactive methods of dealing with such situations. Instruction shall include information on available school and community prevention and intervention assistance or services and shall be provided to students in elementary schools.

The Board believes that all students in this District will be able to demonstrate these learnings at a level that is commensurate with their age and capabilities.

The District Administrator is charged with the responsibility for providing, through the District's curriculum and appropriate administrative guidelines, opportunities for each student to accomplish these goals as well as a valid means for assessing the extent to which each is accomplished.

Student achievement of these educational goals represents the Board's highest priority. It should be the highest priority, as well, for the administration and for all members of the staff.

118.01, Wis. Stats.

EDUCATIONAL PROCESS GOALS

In order to achieve educational outcome goals, the Board of Education will establish policies which will authorize and encourage:

- instruction which bears a meaningful relationship to the present and future needs and/or interests of students;
- specialized and individualized kinds of educational experiences to meet the needs of each student;
- opportunities for professional staff members and students to make recommendations concerning the content and operation of District programs;
- an environment in which any interaction among individual students and groups of students helps them learn how and when competition and cooperation are appropriate and productive in accomplishing goals;
- efficient and effective use of educational resources;
- continued professional growth of staff members;
- constructive cooperation with parents and community groups.

COURSE GUIDES

The Board of Education recognizes that the District must develop and maintain curriculum course guides in order to better accomplish learning results with students.

As appropriate to the course of study, each guide shall contain:

- () the intended learning outcome(s), defined in terms of how the learning is applied;
- () knowledge and skills needed to achieve those outcomes;
- () learning activities needed to achieve the outcome;
- () appropriate materials and resources;
- () suggested methods of instruction;
- () evaluation criteria, standards, and methods which will confirm the extent to which learning outcomes have been achieved;
- () a list of supplemental materials for the guidance of teachers.

The District Administrator shall be responsible for the preparation of course guides and shall establish administrative guidelines related to their preparation.

- [] All new course guides and revisions of existing guides shall be submitted to the Board for approval.
 - () before they are implemented.
- [] Copies of all current course guides shall be kept on file in the office of the District Administrator.

**Curriculum, Instruction
& Assessment**

Memo

To: Randy Rosburg
From: Trish Sheridan
CC:
Date: 9/9/2015
Re: Title I Policies

Please consider adding the ESEA compliance policies to the next Governance Committee meeting:

- Time and Effort
- Title I Student Selection

Both policies are required.

School District of Somerset Federal Time and Effort Reporting Policy

RE: Compliance with Federal ESEA and IDEA Rules and Regulations

Purpose: As a recipient of federal funds, the School District of Somerset must comply with the Office of Management and Budget (OMB) Circular A-87, General Principles for Determining Allowable Costs. Attachment A, Paragraph C.1. requires certification of effort to document salary and wage expenses charged directly against federally-funded programs. Paragraph C.1. states, "To be allowable under federal awards, costs must...be adequately documented." School District of Somerset's time and effort reporting policies and procedures are intended to meet this requirement.

Policy Statement:

1. Time and effort reporting shall reasonably reflect the percentage distribution of effort expended by (ABC School District) employees involved in federally funded programs, grants and/or contracts, and shall be incorporated into the records for the school district. These records shall reasonably reflect the activity for which the employee is compensated and shall encompass all activities on an integrated basis.
2. Each employee whose time is committed to a federally funded program (Title I, II-A, III, Spec. Ed., etc.) shall complete a time and effort report.
3. The School District of Somerset uses an "after-the-fact effort" reporting system. This indicated that the distribution of salaries will be supported by activity reports signed by the staff member and the building principal.
4. The program supervisors are responsible for the distribution, collection, and retention of all employee time and effort reports. Copies of all time and effort reports will be sent to the Business Office.
5. The Time and Effort report must represent, in percentages totaling the agreed upon contractual amounts, the total activity for which each employee is compensated.
6. Semi-Annual Report: An employee who has a "single cost objective" has a position that is dedicated to a singular purpose. For instance, a special education teacher is considered to have a single cost objective because the teacher works only with special education. An employee who has a single cost objective will complete semi-annual certifications. A semi-annual certification is a sign-off every six months by the employee and the supervisor with first-hand knowledge of the employee's work.
The semi-annual certification will identify:
 - Employer's Name
 - Employee's Name
 - Federal Program
 - Reporting Period
 - Employee's Position
 - Single Cost Objective

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In addition to the semi-annual certification the employee will keep track of 100% of their hours by project as support for the amounts claimed on the federal or state grant.

7. Where employees work on multiple activities or cost objectives, a distribution of their salaries or wages will be supported by personnel activity reports (PARS) or equivalent documentation.

8. PAR or equivalent documentation must: (1) reflect an after-the-fact distribution of the actual activity of each employee, (2) must account for the total activity for which each employee is compensated, (3) must be prepared at least monthly and must coincide with one or more pay periods, and (4) must be signed by the employee. The PAR must be supported with documentation of actual effort, not estimates. Supporting documentation could be a work calendar, work project, time log, or class schedule. Relying on time estimates identified in the grant budget rather than actual time recorded through a work calendar or class schedule **isn't** acceptable.

The required information that must be on the PAR is:

- Employer's Name
- Employee's Name / Position
- Federal Program / CFDA #
- Reporting Period
- 100% of Work Activities
- Employee's Signature

PAR must follow these standards:

- After-the-fact record: The PAR must be created after the work has been executed. Projections of how an employee is expected to work or position descriptions **aren't** sufficient.
- Total activity: The PAR must account for the total activity for which each employee is compensated, including part-time schedules or overtime.
- Monthly: The PAR must be prepared at least monthly and must coincide with one or more pay periods; and
- Signed and dated: The PAR must be signed and dated by the employee and the supervisor.

All monthly PAR reports will be submitted to the respective fiscal coordinator to be used during the financial grant reporting. A final PAR will be signed and filed in the grant audit folder that shows the total amounts for the year.

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Procedures:


1. When School District of Somerset assigns staff to a federal program and budget the Business Office will prepare a projected distribution of effort for the duration of the school year.
2. Based on the projected distribution of effort throughout the school year, the frequency of reporting required (semi-annual or PAR-monthly) will be determined by the ESEA Coordinator and School District Administrator. This reporting schedule will be communicated to the Business Office.
3. Based on the pre-determined frequency, the program supervisor shall provide a blank time and effort report to each employee working on a federal program on the last working day of the month for which the report is required.
4. Each employee receiving this report shall complete report with the actual percentage of effort for the given time period. S/he will sign the effort report to verify and obtain the principal's signature.
5. Supporting Evidence: Each time and effort report shall be accompanied with documentation that provides evidence of effort throughout the time period of the report (i.e. schedule of time applied toward activities and efforts throughout the month).
6. Verification: **All employees must sign their own individual effort reports.** In addition, the building administrator must review, verify and sign all effort reports.
7. The time and effort reports must be returned to the program supervisor by the 10th of each month. Reports will be copied to the Business Office.
8. ~~Any salary reallocations or adjustments resulting from time and effort reports will be made as determined between the Business Office and the District Administrator.~~
9. Changes: Evidence of salary reallocations (Budget revisions) must accompany a modified effort report.

DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
GOVERNANCE COMMITTEE MEETING*
DISTRICT OFFICE
MONDAY, OCTOBER 5, 2015
5:00 p.m.

MINUTES

Mike Connor called the meeting to order at 5:00 p.m.

Roll Call was taken. Present were Mike Connor, Tammie Wishard and Nancy Dressel. Also present were Sara Kreibich, Trish Sheridan, Shannon Donnelly, Stacey Helder-Pevan, Kelly Emerson and Superintendent Randy Rosburg.

 **District Administrator to Approve Open Enrollment Exceptions:** The current practice regarding the approval of Open Enrollment Exception applications is that the BOE approves these items. After conducting an informal survey of MBC superintendents, information showed that the district administrator in most conference school districts approves the Open Enrollment Exception applications. Survey data was shared with the committee. Committee recommends District Administrator to Approve Open Enrollment Exceptions be brought forward to the full board for approval in October.

Policy 2414: Human Growth and Development: Policy 2414, Human Growth and Development has been updated following language within that policy. The policy was presented to the committee. Committee recommends moving Policy 2414, Human Growth and Development forward for a first reading in October and consideration by the BOE for approval at the November BOE meeting.

Policy 5460: Graduation Requirements: Questions were raised during the first reading of Policy 5460. Principal Moore has responded to those requests. Since the start of summer PE classes, 118 students have participated in this opportunity. High school is gathering data pertaining to how many students have participated in the alternative PE option opportunity. Committee recommends moving Policy 5460, Graduation Requirements forward for the second reading by the BOE with consideration for approval at the October BOE meeting. Dressel asked if Dance and Cheerleading can get an exemption in PE the same as student athletes in other sports. Superintendent Rosburg to follow up on this.

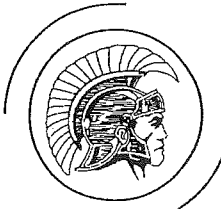
Topics for Future Agendas:

Wishard moved, with second by Dressel, to adjourn at 5:14 p.m. Motion carried.

*A quorum of the Board of Education may be in attendance.

**To help ensure that policies adopted can and will be implemented, the Somerset Board of Education will consider the following basic questions before adopting any policy:

1. Does the policy have a legitimate educational purpose and meet the community's needs?
2. Is the policy consistent with relevant state and federal laws and regulations, provisions of current collective bargaining agreements, if applicable, and other district policies?
3. Is the policy reasonably clear and specific enough to provide the administration with necessary guidance?
4. Can the policy be implemented in the district using available staff and other resources?



Somerset School District ■ P.O. Box 100 ■ Somerset, Wisconsin 54025

Randal M. Rosburg, District Administrator ■ 715-247-3313 ■ FAX: 715-247-5588 ■ rrosburg@somerset.k12.wi.us

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Principal
Chris Moore
715-247-3355
FAX: 715-247-3864

Middle School
Principal
Sara Eichten
715-247-4400
FAX: 715-247-4437

Elementary School
Principal
Dr. Christopher
Kamrath
715-247-3311
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Director of
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Trisha Sheridan
715-247-3313
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Director of
Business Services &
Operations
David Gerberding
715-247-3313
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Director of
Pupil Services
Shannon Donnelly
715-247-4400
FAX: 715-247-4437

Date: October 5, 2015
To: Governance Committee and BOE
From: Randy
Re: Gov Agenda Items: OE Exception, Policies 2414 and 5460

The agenda for the Governance Committee meeting has 3 items for consideration. The items are: allowing the district administrator to approve Open Enrollment Exception applications, Policy 2414: Human Growth and Development and Policy: 5460: Graduation Requirements.

Open Enrollment Exception Procedure: The current practice regarding approval of Open Enrollment Exception applications is that the BOE approves these items. An informal survey of MBC supt provided information that district administrators in most conference school districts approve Open Enrollment Exception applications. Attached is the MBC survey data on this topic.

I recommend moving this item to the BOE for approval at the October 26th BOE meeting.
(Action)

Policies 2414: Human Growth and Development: Policy 2414 has been updated following language within that policy. Attached is the updated policy.

I recommend moving this policy forward for a first reading in October and consideration by the BOE for approval at the November BOE meeting. (Discussion Action)

Policies 5460: Graduation Requirements: Questions were raised during the first reading of Policy 5460. Principal Moore has responded to those requests. Please read below and see attachments on this topic.

Since the start of summer PE classes, 118 students have participated in this opportunity. We are gathering data pertaining to how many students have participated in the alternative PE option opportunity.

I recommend moving this policy forward for the second reading by the BOE with consideration for approval at the October 26th BOE meeting.

"Learning Today to Succeed Tomorrow"

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*MBC OE EX SURVEY
-NOTE APPROVED?*

Randy Rosburg <rrosburg@somerset.k12.wi.us>

OE Exception Approval

11 messages

Randy Rosburg <rrosburg@somerset.k12.wi.us>

To: Mark Luebker <luebker@osceola.k12.wi.us>, Patrick Olson <polson@newrichmond.k12.wi.us>, Eric Russell <erussell@bwsd.k12.wi.us>, Tim Widiker <twidiker@scc.k12.wi.us>, Barry Cain <cainb@ellsworth.k12.wi.us>, spicuzzarr@prescott.k12.wi.us, kuchtaJ@amerysd.k12.wi.us
Mon, Sep 21, 2015 at 11:24 AM

Greetings,

Please help me out with how you process and approve OE Exception applications.

In Somerset, we approve all OE Exception applications In and Out of the district. We take each OE Exception application before the board at a monthly meeting for approval under the Consent portion of the agenda.

Do any of you as superintendent approve these applications without formal board approval?

Thanks.

Randy Rosburg
District Administrator
School District of Somerset
PO Box 100
Somerset, WI 54025
rrosburg@somerset.k12.wi.us
715 247 3313 Ext 510 Office

Barry Cain <cainb@ellsworth.k12.wi.us>

To: Randy Rosburg <rrosburg@somerset.k12.wi.us>

Cc: Mark Luebker <luebker@osceola.k12.wi.us>, Patrick Olson <polson@newrichmond.k12.wi.us>, Eric Russell <erussell@bwsd.k12.wi.us>, Tim Widiker <twidiker@scc.k12.wi.us>, spicuzzarr@prescott.k12.wi.us, kuchtaJ@amerysd.k12.wi.us
Mon, Sep 21, 2015 at 11:33 AM

The board made the decision that they wanted me to handle them. One issue is the 20 day time limit we have for action. With this limit, we may not have a regular board meeting prior to the deadline.

Barry
[Quoted text hidden]

Patrick Olson <polson@newrichmond.k12.wi.us>

Mon, Sep 21, 2015 at 11:47 AM

87

To: Barry Cain <cainb@ellsworth.k12.wi.us>
Cc: Randy Rosburg <rrosburg@somerset.k12.wi.us>; Mark Luebker <luebker@osceola.k12.wi.us>; Eric Russell <erussell@bwsd.k12.wi.us>; Tim Widiker <twidiker@scc.k12.wi.us>; spicuzzarr@prescott.k12.wi.us, James Kuchta District Administrator School District of Amery <kuchtaJ@amerysd.k12.wi.us>

In NR, I approve the monthly OE exception applications. The Board does approve the traditional window applicants in the spring. This is also the same process we had in Prairie Farm.

Thanks,

Patrick B. Olson
District Administrator
New Richmond School District
Office: 715.243.7413
polson@newrichmond.k12.wi.us



[Quoted text hidden]

Randy Rosburg <rrosburg@somerset.k12.wi.us>
To: Patrick Olson <polson@newrichmond.k12.wi.us>

Mon, Sep 21, 2015 at 11:48 AM

Thanks Patrick
[Quoted text hidden]

Randy Rosburg
District Administrator
School District of Somerset
PO Box 100
Somerset, WI 54025
rrosburg@somerset.k12.wi.us
715 247 3313 Ext 510 Office

Randy Rosburg <rrosburg@somerset.k12.wi.us>
To: Barry Cain <cainb@ellsworth.k12.wi.us>

Mon, Sep 21, 2015 at 11:48 AM

Thanks Barry



On Mon, Sep 21, 2015 at 11:33 AM, Barry Cain <cainb@ellsworth.k12.wi.us> wrote:
 [Quoted text hidden]

Randy Rosburg
 District Administrator
 School District of Somerset
 PO Box 100
 Somerset, WI 54025
 rrosburg@somerset.k12.wi.us
 715 247 3313 Ext 510 Office

Mark Luebker <luebker@osceola.k12.wi.us>

Mon, Sep 21, 2015 at 12:14 PM
 To: Randy Rosburg <rrosburg@somerset.k12.wi.us>, Patrick Olson <polson@newrichmond.k12.wi.us>, Eric Russell <erussell@bwsd.k12.wi.us>, Tim Widiker <twidiker@scc.k12.wi.us>, Barry Cain <cainb@ellsworth.k12.wi.us>, "spicuzzarr@prescott.k12.wi.us" <spicuzzarr@prescott.k12.wi.us>, "kuchtaJ@amerysd.k12.wi.us" <kuchtaJ@amerysd.k12.wi.us>

I review the OE Alternative applications.

Interesting to me that the application parents fill out has the option (parents feel it is in the best interest of the student) and the DPI document states parents, nonresident, and resident district feel it is in the best interest of the District.

I have denied some due to the normal restrictions listed in the DPI document.

I use the following document from DPI for consideration for approval.

http://oe.dpi.wi.gov/sites/default/files/imce/oe/pdf/oe_brochure_altprocedures2014.pdf

Applying for Open Enrollment Using the Alternative ...

What is the alternative application procedure? Parents normally apply for open enrollment for the following school

715 247 3313 Ext 510 Office

Eric Russell <erussell@bwsd.k12.wi.us>

Mon, Sep 21, 2015 at 1:43 PM

To: Randy Rosburg <rrosburg@somerset.k12.wi.us>

Cc: Mark Luebker <luebker@osceola.k12.wi.us>, Patrick Olson <polson@newrichmond.k12.wi.us>, Tim Widiker <twidiker@scc.k12.wi.us>, Barry Cain <cainb@ellsworth.k12.wi.us>, spicuzzair@prescott.k12.wi.us, kuchtaJ@amerysd.k12.wi.us

In BW, we basically do the same as NR. The school board approves our space guidelines and then approves the ones in the spring. I approve the OE exception applications based on the space guidelines. We basically approve all of them, in or out, unless there is a special education issue.

Have a great day!

Eric Russell

Superintendent of Schools
 Baldwin-Woodville Area School District
 550 Highway 12, Baldwin, WI 54002
 715.684.3411
 www.bwsd.k12.wi.us

On Mon, Sep 21, 2015 at 11:24 AM, Randy Rosburg <rrosburg@somerset.k12.wi.us> wrote:
 [Quoted text hidden]

Randy Rosburg <rrosburg@somerset.k12.wi.us>

Mon, Sep 21, 2015 at 1:48 PM

To: Eric Russell <erussell@bwsd.k12.wi.us>

Thanks Eric.

[Quoted text hidden]

—
 Randy Rosburg
 District Administrator
 School District of Somerset
 PO Box 100
 Somerset, WI 54025
 rrosburg@somerset.k12.wi.us
 715 247 3313 Ext 510 Office

Kuchta, James <kuchtaj@amerysd.k12.wi.us>

Thu, Sep 24, 2015 at 1:46 PM

To: Eric Russell <erussell@bwsd.k12.wi.us>, Randy Rosburg <rrosburg@somerset.k12.wi.us>

Cc: Mark Luebker <luebker@osceola.k12.wi.us>, Patrick Olson <polson@newrichmond.k12.wi.us>, Tim Widiker <twidiker@scc.k12.wi.us>, Barry Cain <cainb@ellsworth.k12.wi.us>, "spicuzzair@prescott.k12.wi.us" <spicuzzair@prescott.k12.wi.us>